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ABSTRACT

The 1980-1981 project sought to extend the dropout prediction methods used previously by using a broader sample and to examine the effectiveness of counseling in dropout prevention. Over 1,200 migrant students in 35 Texas Coastal Bend school districts completed a survey regarding school attitudes, family problems, school participation, financial problems, and school performance. Results were similar to those from the previous year and showed that financial concerns, lack of active participation in class activities, clubs, and school functions, and poor academic performance significantly contributed to dropping out. The study identified 120 migrant students as potential dropouts and these students received individual and group counseling during the year. Data suggested what while counseling may be an effective strategy in dropout prevention, counseling resources are too limited to provide more than minimal service to migrant students. Although data were incomplete, counselors apparently provided direct guidance and clarification of student problems (student-teacher relationships, academic performance) in an average of 15.3 contact hours per student. The report includes eight recommendations regarding dropout testing and counseling for the program's 1981-1982 year. Appendices include letters, surveys, research designs, computer program requirements, participating districts and students, and other data related to the project. (SB)

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Program Area:	ESEA Title I Migrant
Project Title and Location:	Migrant Drop-Out Study - Innovative Project Education Service Center, Region II 209 N. Water Corpus Christi, Texas 78401
Executive Director:	Dr. Thomas Tope, Jr.
Chief Migrant Consultant:	Mr. Joe Martinez 512-383-9288
Developed by:	Innovative project staff Ms. Emelda Springstead, Researcher; Dr. Louie Miller, III, Consultant; Dr. David Hinojosa, Consultant; Mr. Robert Diersing, Computer Programmer Corpus Christi State University
Source and Level of Funding:	Texas Education Agency Frank Contreras, Director Division of Migrant Education

MIGRANT DROPOUT STUDY: 1980-1981

The 1980-1981 Migrant Dropout Study was undertaken as an extension of the 1979-1980 Migrant Dropout Study. The earlier study had created a method for predicting dropping out of school among migrants in the coastal bend region of Texas. The 1980-1981 study sought to extend that method using a broader sample and, as a second major goal, to examine the effectiveness of counseling in dropout prevention. There were two major reasons for wanting to extend the sample underlying the prediction method. First, we wanted to expand dropout predictions beyond the local region to the whole of Texas. And, we felt that local students might not be representative of migrant students in the state. Second, we wanted to interview students while they were still in school. In order to complete our earlier study on the causes of dropping out within a single year we had interviewed young adults after they had either completed or dropped out of school.

Our second major goal for the 1981 study was to examine the effectiveness of preventative dropout counseling. While the 1980 study made it possible to detect potential dropouts, it did not explore what remedial actions should be taken with those identified as likely dropouts. Since a counseling program already exists within the Texas Education Agency Migrant Program to work with students' problems, we decided to see how it might work with respect to dropping out. Therefore we used our computerized prediction procedure to identify a number of potential dropouts in the coastal bend region and recommended them for counseling. Let us first review the attempt to extend the prediction method sample.

PREDICTING DROPPING OUT STATEWIDE

Sixty three schools in 35 school districts had their migrant students complete our dropout questionnaire. One set of items in the questionnaire had to do with the students attitudes towards school. Table One, below, summarizes the responses to these items and compares them to the answers students gave in the earlier study.

ATTITUDES TOWARDS SCHOOL: 1979-1980 AND 1980-1981 STUDIES

	1979-80		1980-81	
	Yes	No	Yes	No
Likes teachers	90%	10%	89%	11%
Likes school	90%	10%	88%	12%
Likes English class	79%	21%	73%	27%
Likes students	85%	15%	93%	7%
School fair to Mexican-Americans	*	*	86%	14%
School fair to migrants	*	*	90%	10%
Grades are important	99%	1%	97%	3%
Graduation is important	90%	10%	*	*

Note: There were 137 respondents in the 1979-1980 study and 1228 respondents in the 1980-1981 study.

*These questions were not asked in the indicated year.

These results indicate that, in general, migrant students like school, like their teachers, their courses, like the other students, and feel that the school is fair to them as Mexican Americans and as migrants. Also, the overwhelming majority feel that grades and graduation are important. The results from both years indicate that liking of school is not a major precipitating cause of dropping out. The results in Table One also suggest that the young adults interviewed in the 1979-1980 study are quite typical of all migrant students in Texas; there is very little difference in the responses of the two samples.

A second set of items in the questionnaires had to with taping any family problems the students might have. Migrant counselors often argue that family problems are the major factor leading to dropping out. The students responses to these items are included in Table Two.

TABLE TWO
FAMILY PROBLEMS ITEMS: 1979-1980 AND 1980-1981
MIGRANT DROPOUT STUDIES

	1979-1980		1980-1981	
	Yes	No	Yes	No
Parents favor dropping	11%	88%	8%	92%
Gets along with parents	83%	17%	92%	8%
Parents get along well	88%	12%	*	*
Parents like friends	74%	26%	90%	10%
Home is happy	*	*	92%	8%
Lives with both parents	*	*	78%	22%

Note: There were 137 respondents in the 1979-1980 study and 1228 in the 1980-1981 study.

*Question was not asked in the indicated year.

The results in Table Two provide no evidence for the existence of significant family problems. And, therefore, no evidence for family problems as a major factor in dropping out among migrants. While neither family problems nor attitudes towards school seem to be significantly associated with quitting school, the study found three factors that were so associated.

The first of these factors is financial concerns. The students responses to the questionnaire items concerning financial worries are indicated in Table Three.

TABLE THREE

FINANCIAL CONCERN ITEMS: 1979-1980 AND 1980-1981

MIGRANT DROPOUT STUDIES

	1979-1980		1980-1981	
	Yes	No	Yes	No
Have as much as others	33%	67%	32%	68%
Dropout to help family	46%	54%	54%	46%
Parents earn less	*	*	58%	42%

Note: There were 137 respondents in the 1979-1980 study and 1228 in the 1980-1981 study.

*Question was not asked in the indicated year.

The results presented in Table Three indicate that migrant students do have significant financial worries. They feel they have less money to spend than other students. A notable proportion of the students feel that their parents make less than others and they often feel that they should dropout to help their family financially. The 1979-1980 study found financial concerns to be an important determinant of quitting school.

The second item found to be important in that study was school participation. The responses of the students to the school participation items are shown in Table Four.

TABLE FOUR

SCHOOL PARTICIPATION ITEMS: 1979-1980 AND 1980-1981 MGIRANT DROPOUT STUDIES

	1979-1980		1980-1981	
	Yes	No	Yes	No
Attends functions	66%	34%	76%	24%
Belongs school groups	41%	59%	42%	58%
Participates in class	72%	28%	80%	20%

Note: There were 137 respondents in the 1979-1980 study and 1228 respondents in the 1980-1981 study.

The results in Table Four indicate that a large proportion the migrant students do not participate actively in school. They do not participate in class, they do not join school clubs, and they do not attend school functions. The results from the 1979-1980 study indicated that school participation is the most important predictor of dropping out.

The third important factor contributing to dropping out is poor academic performance. Information about school performance collected in the two studies is included in Table Five.

TABLE FIVE

SCHOOL PERFORMANCE ITEMS: 1979-1980 AND 1980-1981 STUDY

	1979-1980 averages	1980-1981 averages
Courses flunked	3.6	4.2
Grades flunked	.4	1.1
Absences	12.6	11.6
Months behind in math	-8.4	-11.4
Months behind in English	-15.1	-16.5

Note: There were 137 respondents in the 1979-1980 study and 1228 respondents in the 1980-1981 study.

The results in Table Five indicate that migrant students have very low school performance. They tend to have histories of flunking courses and being retained, and of missing days of class. As one might expect, they are significantly behind in Math and English, particularly the latter. Again, the 1979-1980 study showed academic performance items to be very important determinants of dropping out.

In sum, the responses of the students in the 1980-1981 study closely paralleled those of the 1979-1980 study. The students indicated that they had very positive feelings about school, and very much accepted the importance of doing well in school. However, as was found previously, the migrant students does not participate actively in school functions. Like the previous study, there was no evidence for widespread family problems. In both studies students did show concern about their low aconomic status. Finally, the present study confirmed the earlier finding of very low academic performance among migrant students.

The original design of the 1980-1981 study called for obtaining information about which of the students answering was to questions dropping out during the year. This information was to be used to modify the computerized prediction program created in the 1979-1980 study. Unfortunately, it proved impossible to get this information from the co-operating school districts. However, as the tables above indicate, there was very little difference in the responses given to questions by the statewide sample and the previous regional sample. The similarity of responses provide evidence that the Coastal Bend sample is representative of Texas migrant students. And, if the earlier

study employed a sample representative of Texas then it is reasonable to use the predictor program beyond the Coastal Bend region. However, as a precaution, the program is being revised so as to eliminate any items that were responded to differently by the two samples.

COUNSELING POTENTIAL DROPOUTS

The present study also identified some 120 migrant students in the Coastal Bend region as being potential dropouts. It was recommended that these potential dropouts receive some counseling during the year. No specific controls were suggested to the counseling programs. Therefore each Local Educational Agency did their own type of counseling. We were able to get data about the counseling received by 45 of these students. These students were representative of two school districts in the region. The results suggest that counseling may be an effective strategy in preventing dropping out. The data also suggests that counseling resources are too limited to provide no more than minimal service to migrant students. For example our statewide sample of 1228 students showed that fifty-nine percent of the migrant students had never talked to a migrant counselor and only six percent had met with a counselor more than three times.

The counseling phase of the study attempted to gather data about the counselor, the nature of the counseling process, and the amount of counseling as reported by the counselors. In addition, we attempted to determine the student's attitude toward counseling and whether the counselor had perceived any improvement.

The questionnaires that were completed indicated that the profile of the couselcr was that the individual spoke Spanish, was Mexican-American, and held a master's degree. Regarding the nature of the counseling process, the returned data was very limited. There was some indication that direct guidance and clarification of students problems were evident in the counseling process. One interesting variable, parent contacts, was completely absent from the process. No parent contacts were indicated by the data. It is possible that these items may not have been answered. The amount of time spent counseling averaged 15.3 hours per student. This amount of time included individual and group sessions. Data from the study indicates that significant amount of time was spent on academic matters with some time devoted to student and teacher relations.

TABLE 6

TIME SPENT ON ACADEMIC ADJUSTMENT

Label	Number Answering	Relative Frequency
Most of Time	3	6.7%
Lot of Time	13	28.9%
Some of Time	20	44.4%
Little Time	5	11.1%
Missing	4	8.9%

TABLE 7

TIME SPENT ON RELATIONSHIPS WITH TEACHER

Label	Number Answering	Relative Frequency
Most of Time	1	2.2%
Lot of Time	6	13.3%
Some Time	17	37.8%
Little Time	14	31.1%
None of Time	3	6.7%
Missing	4	8.9%

TABLE 8

TIME SPENT ON RELATIONS WITH STUDENTS

Label	Number Answering	Relative Frequency
Most of Time	1	2.2%
Lot of Time	8	17.8%
Some Time	18	40.0%
Little Time	14	31.1%
Missing	4	8.9%

Very little time was spent with problems related to dating, parents, and sibling. An examination of the data related to student verbal behavior in the first counseling session compared to the last counseling session indicates that the student did increase their openness to verbally interaction at the end.

TABLE 9

BEHAVIOR OF STUDENTS AT FIRST SESSION

Label	Number Answering	Relative Frequency
Talked Very Little	28	62.2%
Talked Non-problems	9	20.0%
Talked Guardedly	1	2.2%
Talked Openly	3	6.7%
Missing	4	8.9%

TABLE 10

STUDENTS BEHAVIOR AT LAST SESSION

Label	Number Answering	Relative Frequency
Talked Very Little	14	31.1%
Talked Non-problems	7	15.6%
Talked Guardedly	6	13.3%
Talked Openly	14	31.1%
Missing	4	8.9%

Generally the counselors felt their students had improved in the counseling sessions. Reports from the districts indicate that none of the identified potential dropouts dropped out.

FOR THE FUTURE

The two Migrant Dropout Studies clearly reveal that dropping out is an understandable and predictable phenomenon. The 1979-80 study suggests that dropping out is a problem of crisis proportions among migrant students. What is essential now is a major effort to implement the identification of potential dropouts and to work towards keeping them in school. It is our recommendation that it is essential for a regular program of dropout prediction testing to be implemented statewide. The instruments for such testing have already been constructed under the Migrant Dropout Studies and it would be relatively easy and inexpensive to implement testing using these instruments.

Our results also indicate that counseling may be effective as a means to prevent dropping out. But our data also suggests that relatively few students receive counseling, and that counseling is rather limited. The predictive testing we recommend could allow overburdened counselors to concentrate their efforts on those with the greatest need. It is clear that services to potential dropouts must be extended. Unfortunately there are simply too few counselors to cope with the high dropout rate. It is also clear that further research needs to be done to improve the validity of the predictions and identify the counseling strategies that may be more effective in preventing dropping out.

For the 1981-1982 Migrant Dropout Study it is recommended that the following objectives be pursued:

1. Use the prediction model to identify potential dropouts for the current year from a Local Educational Agency.

2. Provide a computer printout listing the potential dropouts and any individual problem factors.

3. Hold training sessions for counselors and other school personnel on the dropout prediction model.

4. Hold training sessions for counselors about counseling strategies indicated as appropriate by the Personal Skills Mapping instrument.

5. Do a complete data analysis on all gathered and returned data.

6. Evaluate the impact of counseling on potential dropout candidates.

7. Evaluate the effectiveness of the prediction model as compared to teacher's prediction of dropping out.

8. Prepare and write final report.

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Part A - Progress Report

Title of Project Addressed Migrant Drop-Out Study

1) Objective 1:
By August 31, 1980, Education Service Centers and LEA's in the state of Texas will be selected based on their interest in participating in the project. Criterion of measurement will be letters of commitment by local administrators.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
1.01 By July 15, 1980, phone contact will have been made with migrant consultants of the Education Service Center in the state, for the purpose of selecting participating Education Service Centers.	Letters were sent by July 15, 1980 (See Appendix A, letters to Administrators)	Education Service Centers and LEA's in the state of Texas were contacted. Sixteen letters of commitment were signed and returned by August 1981.
1.02 By July 15, 1980, meetings will be conducted with migrant program directors of Region II for the purpose of selecting participating school districts.	By July 15, 1980, Seven school districts were contacted by phone.	
1.03 By July 31, 1980, the selection of participating Education Service Centers and LEA's in Region II will be completed.	By July 31, 1981, the following Education Service Centers were selected: Region I, Region II, Region III, Region VI, Region IX, Region XII, Region XIV, Region XVII, Region XX.	

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Part A - Progress Report

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(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
1.04 By August 31, 1980, the Education Service Center will select at least two school districts each to participate in the project.	School districts were selected. (See Appendix G.).	
1.05 By August 31, 1980, all documentation of agreements will be on file.	(See Appendix B.) Letters of commitment.	

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1) Objective 2:
By October 10, 1980, to interface with teachers, counselors, Education Service Center consultants and Corpus Christi State University computer operation personnel in the Migrant Drop-Out Project, a two day training session will be conducted at Texas A&I University, Kingsville. Criterion of measurement will be sign-in sheets and evaluation forms.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
2.01 The training sessions for the personnel will cover the following topics: a. project objectives and activities b. questionnaires c. interviewing techniques d. computer coding procedures e. criterion for selection of participating migrant students	See attached list of participants (see Appendix G.). See Appendix B, Letter dated October 1, 1981.	A training session as well as on site visitations were conducted for general orientationto interface with personnel involved in the research study.
2.02 Additional training sessions will be provided on the basis of request of ESC personnel and/or on observed need during on-site visitations.	Dr. Hinojosa & Field worker conducted on site visitations to the LEA's in Region II.	

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Title of Project Addressed Migrant Drop-Out Study

1) Objective 3:
By February 6, 1981, a questionnaire will be administered to the selected migrant students and a printout will be generated for each student. Criterion of measurement will be the individual printouts.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
3.01 By November 7, 1980, a questionnaire will be administered to the selected migrant students.	The Short form questionnaire was administered to the students participating in the study in LEA's in Region II.	A questionnaire was designed and administered to the selected migrant students. Results were processed at computer center. Individual print outs were not processed by specified date due to shortage of personnel and availability of data from several Education Service Centers.
3.02 By November 14, 1980, the questionnaires should be returned to the Education Service Center, Region II for processing at Corpus Christi State University Computer Center.	By December 1980 all of the short form questionnaires were collected and delivered to the computer center for data processing	(This delay was also due to the fact that some of the items on long form questionnaire such as student's name, school district, school and questions 10 and 30 had to be coded to simplify computer processing (See Appendix H).
3.03 By December 1, 1980, all questionnaires will have been checked for errors and the participating school districts contacted to rectify any mistakes.	Questionnaires were checked. 5% had errors which were rectified before they were sent to the computer.	

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Title of Project Addressed Migrant Drop-Out Study

1) Objective 3:
By February 6, 1981, a questionnaire will be administered to the selected migrant students and a printout will be generated for each student. Criterion of measurement will be the individual printouts.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
3.04 By December 1, 1980, the participating school districts in Region II will be sent individual printouts identifying probable drop-outs and specifying the factors predictive of dropping out for each student.	Dr. David Hinojosa and field worker met with counselors and/or Migrant directors during the month of February in Alice ISD, Brooks ISD, and Robstown ISD.	
3.05 By December 15, 1980, local school district personnel in Region II will receive an individual print out for the selected students on their answers to the questionnaire as compared to state wide averages.	Necessary data to process individual printouts was collected and processed by May, 1981.	

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Part A - Progress Report

Title of Project Addressed Migrant Drop-Out Study

1) Objective 3:
By February 6, 1981, a questionnaire will be administered to the selected migrant students and a printout will be generated for each student. Criterion of measurement will be the individual printouts.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
3.06 By February 6, 1981, local school district personnel of the participating ESC's will receive an individual printout for the selected students on their answers to the questionnaire as compared to state wide averages.	Necessary data to process individual printouts was collected and processed by May, 1981.	

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Part A - Progress Report

Title of Project Addressed Migrant Drop-out Study

1) Objective 4:
By November 30, 1981, a research design and necessary computer programs will have been designed to complete the drop-out analysis. Criterion of measurement will be the research design and computer programs.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
4.01 By July 15, 1980, a research design will have been constructed that will permit making predictions of dropping out on the basis of data collected during the school year.	By July 15, 1980, research design was constructed. (See Appendix D).	A research design and computer program were designed to complete the drop-out analysis. (Dr. Louie Miller II & Dr. David Hinojosa C.C.S.U.).
4.02 By September 15, 1980, a sampling plan specifying which students are to be selected will be developed.	Sampling plan was done (See Appendix G list of participating students.)	
4.03 By October 1, 1980, the revised questionnaire will have been prepared.	Revised questionnaire was prepared (See Appendix C.)	
4.04 By November 21, 1980, a computer program will be devised to generate predictions of dropping out from a prediction equation.	Programer designed a computer program to generate drop-out rate. (See Appendix I).	
4.05 By November 30, 1981, a computer program to provide summaries of students' responses to the questionnaire will have been prepared and tested	Computer program was prepared.	

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1) Objective 5:
By May 15, 1981, a completed list of the participating students who have dropped out during the school year in the participating school district will have been compiled and keypunched. Criterion of measurement will be the completed list of the students who dropped out and the keypunched card for each student.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
5.01 By April 1, 1981, an initial inquiry will have been made about which participating students have dropped out. This information should be returned to the project consultant by April 7, 1981.	Initial inquiry was made (See Appendix I.).	List of drop-out students was compiled in August 1981.
5.02 By May 1, 1981, a final inquiry will have been made about which participating students have dropped out. This information should be returned to the project consultant by May 7, 1981.	Participating ESC's and LEA's in Region II were contacted by phone.	
5.03 By May 15, 1981, a completed list of dropouts will be compiled and keypunched.	List of drop-out students was compiled in August 1981.	

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1) Objective 6:
By May 7, 1981, school districts in Region II will inform the project consultant which of the students identified as potential drop-outs have received counseling. Criterion of measurement will be the list of potential drop-outs who were counseled.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
6.01 By January 15, 1981, the forms for identifying which potential dropouts have received counseling will be distributed to the participating school districts.	By February 1981 counselors questionnaires were distributed to the participating school districts.	Counselors questionnaires were returned to Education Service Center, Region II and keypunched. By July 1981.
6.02 By May 7, 1981, the forms will be returned to the Education Service Center, Region II and key-punched.	Forms were returned to ESC, Region II to be key punched by July, 1981.	

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Title of Project Addressed Migrant Drop-Out Study - Innovative Project

1) Objective 7:
By June 30, 1981, a report will be completed which includes a listing of the types of problems (in Region II) leading to dropping out that are most helped by school counseling. Criterion of measurement will be the report listing problems conducive to dropping out.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
7.01 By May 7, 1981, all potential drop-outs in Region II who received counseling will be identified.	Potential drop-outs in Region II who received counseling were not identified by specified date.	A report including types of problems leading to dropping out that are most helped by school counseling (in Region II) will be mailed to school districts by September 1981.
7.02 By May 30, 1981, all data will be available from the computer.	All data was available from computer by August 1981.	
7.03 By June 30, 1981, a report will be prepared and mailed to the school districts, which will include problems conducive to dropping out that can be helped by the school counselors.	Report was not mailed to school districts in Region II by specified date.	

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Part A - Progress Report

Title of Project Addressed Migrant Drop-Out Study

1) Objective 8:
By June 30, 1981, the participating ESC's will receive a report which will include predictions of which students answering the questionnaire have variables of potential drop-outs. Criterion of measurement will be the report predicting potential drop-outs.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
8.01 By May 15, 1981, a list of students participating in the project who have dropped out will be sent to ESC, Region II for processing.	List of students who dropped out was compiled by August 1981.	A report with predictions of potential drop-outs will be prepared and mailed to ESC's by September 1981.
8.02 By May 30, 1981, all data will be available from the computer.	By August 1981 all data was available from computer.	
8.03 By June 30, 1981, a report will be prepared and mailed to the ESC's with predictions as to which students are potential drop-outs.	A report with predictions of potential drop-outs was not prepared and mailed to ESC's by specified date.	

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Part A - Progress Report

Title of Project Addressed Migrant Drop-Out Study

1) Objective 9:
By June 30, 1981, results from the computer tabulation will be analyzed by the Project Staff for a final report to the Texas Education Agency. Criterion of measurement will be the final report.

(2) Process Objectives and Activities	(3) Evidence of Implementation	(4) Evaluation Procedures, Data, Analysis
9.01 By May 30, 1981, the data will be available from the computer.	By August 15, 1981 all data was available from the computer	A final report was made to the Texas Education Agency by September 15, 1981.
9.02 By May 30, 1981, the Project Staff will meet to analyze the data from the computer programs.	By August 1981, the Project Staff met to analyze data from the computer programs.	
9.03 The results of these programs will be the data for the final report made to the Texas Education Agency.	A final report was made to the Texas Education Agency by September 15, 1981.	

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APPENDIX A

Letters to Service Centers

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October 1, 1980

TO: Administrator Addressed

FROM: Dr. David Hinojosa
Dr. Louie Miller, III

SUBJECT: Migrant Drop-out Study - Education Service Center, Region II - 1980-81

The Migrant Drop-out Study this year is a follow-up to last year's study which involved a limited number of school districts. This year the study will be expanded to other districts within Region II and the rest of the state of Texas. This year's (1980-81) study has two major goals:

1. To assess the potential drop-out expectancy of our migrant students on a state-wide sample.
2. Attempt to assess the counseling impact on potential drop-out students within Region II.

In order to attempt some assessment of the counseling impact upon potential drop-out students, the following information would be very useful. This information will help to determine the similarity and difference of the counseling programs and help in designing an evaluation model.

The following information and data can be mailed to me:

. A description of your counseling program.
. The number of students served by the counseling program.
.. group
.. individual
. Do you use any diagnostic or attitude instruments?
.. List instruments used and their purpose
. How long are the counseling sessions?
. How many counseling sessions per students?
. What counseling strategy(ies) is generally used?
. How is the counseling topic or discussion determined for the session?

. Do counselors make home visits?
. Do counselors contact parents in anyway?
. Do counselors contact student's teachers?
. Do counselors perform disciplinary duty?
. A job description of the counselor.

Your cooperation and help is appreciated. Please mail the information to:

Dr. David Hinojosa, Dean
of Students
Corpus Christi State University
6300 Ocean Drive
Corpus Christi, Texas 78412

Please do not hesitate to call me if you have any questions at 991-6810, Ext. 212.

DH/vs

October 1, 1980

Your region recently indicated an interest in participating in Phase I of the Migrant Dropout Study, 1980-1981. This project will involve obtaining questionnaire information from over a thousand students throughout the state of Texas. Analysis of this information will produce an instrument to predict dropping out. Our Phase I pilot study indicated that not only could accurate predictions be made about whether or not a student would drop out, but accurate projections could be made of the grade level when a dropout would leave school.

To give you a better understanding of what the project is about and to describe what was accomplished in the 1979-1980 study, a "Summary of the Migrant Dropout Study" is enclosed. The intent of this letter is to indicate the responsibilities involved in your participation in the project.

Regional participants will have six responsibilities. First, they will need to send someone from the region to the October 10-11 meeting in Kingsville for training. Second, they will need to provide a list of those migrant students in the region who could be administered a written questionnaire conveniently by migrant personnel. Third, they will have to oversee the administration of the questionnaire to approximately 200 selected students. Fourth, they will have to complete a brief form for each selected student concerning the student's grades and achievement test scores. Fifth, they will need to complete a brief questionnaire about the schools in the region. Finally, they will have to indicate to us which of the students dropped out during the year.

We will analyze the data collected by the regions and construct a short questionnaire that can be used to identify potential dropouts. We will provide each region with predictions for each of the students who take part in the project. These projections will include identification of problem areas for the individual student. These should be of use to the counselors or teachers working with the student.

If you have any further questions, please contact Joe Martinez at 512-883-9288 ext. 225.

Sincerely,

Louie Miller III

Dr. Louie Miller III
Project Researcher

LM/gd

BOARD OF DIRECTORS:
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REGION II EDUCATION SERVICE CENTER
209 NORTH WATER
CORPUS CHRISTI, TEXAS 78401
Phone: 883-9288
Area Code 512

Dr. Thomas Tope, Jr.
Executive Director

Dear Sir :

Could you please send a list of the junior and senior high schools within your region that will be cooperating in the Migrant Dropout Study 1980-1981. For each of those, please indicate the approximate number of migrant students. You will be distributing the questionnaire to only two hundred students in your region. And, the above information is necessary to constructing a sampling plan whereby the two hundred can be selected.

Please send the information at your earliest convenience. As soon as your list is received, you will be sent questionnaires along with instructions for determining which students are to answer the questionnaires. A copy of the questionnaires has been enclosed for your information.

It is hoped that you will be able to have the questionnaires completed and returned to us by November 14, 1980. After your questionnaires are received, you will receive very brief school record sheets to obtain each student's grades, C.A.T. scores, and absences for last year. You will also receive brief questionnaires to be filled out for each participating school. These latter two questionnaires need not be returned to us until February, 1981. If you have any questions, please contact Ms. Gloria Flores here at Region II.

Sincerely,

Lou Miller

Louie Miller III, PhD.
Project Researcher

LM/gd

BOARD OF DIRECTORS:
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REGION II EDUCATION SERVICE CENTER
209 NORTH WATER
CORPUS CHRISTI, TEXAS 78401
Phone: 883-9288
Area Code 512

Dr. Thomas Tope, Jr.
Executive Director

TO: Administrator Addressed

FROM: Dr. David Hinojosa
Dr. Louie Miller, III

SUBJECT: Migrant Drop-out Study - Education Service Center, Region II

DATE: February 13, 1981

Enclosed please find _____ school records questionnaire to be filled out for those students participating in the Migrant Drop-out Study from the region_____ area.

To facilitate this task, we are also sending you a breakdown by school district, school and grade level of the students participating.
It is hoped that you will be able to have the school records questionnaires completed and returned to us by April 2, 1981. If you have any questions please contact Ms. Emelda Springstead at (512) 883-9288.

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REGION II EDUCATION SERVICE CENTER
209 NORTH WATER
CORPUS CHRISTI, TEXAS 78401
Phone: 883-9288
Area Code 512

Dr. Thomas Tope, Jr.
Executive Director

December 12, 1980

Mrs. Susana Mathis
Director of Migrant Program
Alice ISD
200 N. Reynolds
Alice, Texas 78332

Dear Mrs. Mathis:

Enclosed are 65 copies of the Migrant Drop-out questionnaire as well as five copies of the interviewer instructions. I would like you to have the questionnaire given to all 55 migrant students (grades 7 - 12) you indicated were attending cooperating schools in your region.

The questionnaires may be administered in either an individual or a group setting. The interviewers should read the questions to the students and check, afterwards, that all items have been completed. It seems to me best that the interviewers read the materials I sent you originally so that they can know what we are trying to accomplish. Please have the students complete the questionnaire and return them to the Education Service Center, Region II at you earliest convenience. If you have any questions or difficulties, please contact me at my Corpus Christi State University Office. The telephone number is: 512-991-6810 Ext. 296.

Thank you very much,

Louie Miller III

Louie Miller III, Ph. D.
Drop-Out Project Researcher

LM/gd

APPENDIX B

Survey from Region II

REGION ONE EDUCATION SERVICE CENTER
900 WEST SCHUNIOR · EDINBURG, TEXAS 78539
AC 512/383-5611

TO: Dr. Louie Miller III

FROM: LeRoy Jackson, Director
Migrant Education Program

RE: Participants in Migrant Dropout Study

DATE: November 10, 1980

Enclosed is the information requested on the school districts that will be participating in the Migrant Dropout Study from the Region One area.

School District	School	No. Of Migrant Student
Brownsville	Porter High School	450
	Hanna High School	140
	Pace High School	153
	Faulk Junior High	216
Weslaco	Weslaco High School	637

Please send the questionnaires and the instructions for determining which students are to answer the questionnaire. If possible, we would like 100 students selected from each school district.

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

July 16, 1980
Date

Region ONE
Education Service Center

Laura R. Bueno
ESC official's signature

Migrant Drop-Out Project

X Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

July 30, 1980
Date

Region III
Education Service Center

Dennis Grizzle
ESC official's signature

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

7/8/80
Date

VI
Education Service Center

ESC official's signature

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

July 11, 1980
Date

IX
Education Service Center

ESC official's signature

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

July 10, 1980
Date

Region XII
Education Service Center

Mack W. Mullins
ESC official's signature

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

7-3-80
Date

Region 14 E.S.C.
Education Service Center

Bill Meisel
ESC official's signature

Education Service Center - Region XVIII

700 Texas Commerce Bank Building 763-4127 — 762-0425

Lubbock, Texas 79401

July 11, 1980

Dr. Thomas Tope, Jr.
Executive Director
Education Service Center, Region II
209 North Water Street
Corpus Christi, Texas 78401

Dear Dr. Tope:

Pursuant to your letter of June 30, 1980 concerning the Migrant Drop-Out Project, enclosed is one (1) signed copy of our commitment to participate.

If there are questions concerning our participation, please contact Mr. Bruce Roark or Dr. Weldon Day.

Best wishes.

Sincerely,

O. R. Douglas
Executive Director

ORD:ph

Enclosure

cc: Dr. Weldon Day
Mr. Bruce Roark

Migrant Drop-Out Project

X Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

July 11, 1980
Date

Region XVII
Education Service Center

ESC official's signature

O. R. Douglas
Executive Director

REGION XIX EDUCATION SERVICE CENTER
6611 BOEING DRIVE P. O. BOX 10716 EL PASO, TEXAS 79997
PHONE (915) 779-3737

DR. JOHN E. UXER
EXECUTIVE DIRECTOR

Joe Martinez, Chief Migrant Consultant
Education Service Center, Region II
209 N. Water Street
Corpus Christi, Texas 78401

October 14, 1980

Dear Mr. Martinez,

Although we have expressed interest in participating in Phase I of the Migrant Dropout Study 1980-81, additional information received in Dr. Miller's letter of October 1, 1980 reflects requirements we are unable to fulfill and therefore must regretfully withdraw from the study.

We appreciate being afforded the opportunity to participate and wish you and Dr. Miller fruitful results in your endeavors in the project.

Sincerely,

Yvonne C. Greene
Migrant Consultant,
Secondary

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

7-15-80
Date

19
Education Service Center

[signature]
ESC official's signature

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

7/29/80
Date

Region 20
Education Service Center

[signature]
ESC official's signature

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

07/03/80
Date

Brooks Co ISD
School District

Signature of school district official

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

7-7-80
Date

Ocha-Edna I.S.D.
School District

P.M. Grantham
Signature of school district official

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

7-2-80
Date

[illegible]
School District

[illegible]
Signature of school district official

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

7-2-80
Date

Dr. [illegible]
School District

[signature]
Signature of school district official

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

July 3, 1980
Date

Alice I.S.D.
School District

Danny D. Smith
Signature of school district official

Migrant Drop-Out Project

✓ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

___ No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

4/18/80
Date

Mathis
School District

S. Luecke
Signature of school district official

Migrant Drop-Out Project

___ Yes, we wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project. After receiving your verification and commitment form, we will contact you to set up a training session for your personnel.

V No, we do not wish to participate in the Education Service Center, Region II 1980-81 Migrant Drop-Out Project.

7/7/80
Date

Ben Bolt-Palito Blanco
School District

Signature of school district official

Kingsville Independent School District

Assistant Superintendent for Instruction

P.O. Box 871
Kingsville, Texas 78363
Phone: (512) 592-3387

June 10, 1980

Mr. Joe Martinez
Education Service Center, Region II
209 North Water
Corpus Christi, Texas 78401

Dear Joe:

This is in response to our recent discussions on the Migrant/Seasonal Farmworker Dropout Program. After staffing this issue several times, it is felt that we can address the dropout problem locally. I had hoped that we would have been one of the cooperating districts. Maybe at a later time.

Sincerely,

RG Rosales

Raul G. Rosales, Ed.D.
Assistant Superintendent
for Instruction

RGR:nlc

APPENDIX C

Questionnaires

a. Out of Region
b. Region II

A.

Migrant Dropout Study, 1980-1981 Phase I

Questionnaire

Student's Name: (Print) _____ (Last), _____ (First), _____ (Middle)

Student's Sex: (Check One) ____ 1. Female

____ 2. Male

Student's Ethnicity: (Check One) ____ 1. Mexican American ____ 3. Anglo

____ 2. Black ____ 4. Other

Student's Grade Level: (Check One)

____ 6. Sixth ____ 9. Ninth ____ 12. Twelfth

____ 7. Seventh ____ 10. Tenth

____ 8. Eighth ____ 11. Eleventh

Student's Migrant Status: (Check One)

____ 1. Agricultural Interstate ____ 4. Fishing Interstate

____ 2. Agricultural Intrastate ____ 5. Fishing Intrastate

____ 3. Agricultural 5-year ____ 6. Fishing 5-year

Name of School: (Print) _____

School District: (Print) _____

Mr. Joe Martinez, Chief Migrant Consultant
Dr. Lou Miller, Project Researcher
Dr. David Hinojosa, Project Researcher

esc REGION II EDUCATION SERVICE CENTER
209 NORTH WATER
CORPUS CHRISTI, TEXAS 78401

You were selected at random to help in an important research project by completing the following survey. The research project is intended to help migrant students do better in school.

For each of the questions below, check one answer. It is very important that you answer every question.

Q1. Overall, how much do you like school? (check one)

____ 1. like it a lot
____ 2. like it a little bit
____ 3. dislike it a little bit
____ 4. dislike it a lot

Q2. Overall, how much do you like your teachers? (check one)

____ 1. like them a lot
____ 2. like them a little bit
____ 3. dislike them a little bit
____ 4. dislike them a lot

Q3. Overall, how much do you like your English courses? (check one)

____ 1. like them a lot
____ 2. like them a little bit
____ 3. dislike them a little bit
____ 4. dislike them a lot

Q4. How much do you participate in classes? (check one)

____ 1. participate a lot
____ 2. participate some
____ 3. participate very little
____ 4. don't participate at all

Q5. How often do you go to school activities such as dances, football games, pep rallys, etc. (check one)

____ 1. once a week or more
____ 2. one to three times a month
____ 3. four to eight times a year
____ 4. one to three times a year
____ 5. never

Q6. How many school sports teams do you belong to? (check one)

____ 0. none
____ 1. one
____ 2. two
____ 3. three
____ 4. four
____ 5. five
____ 6. six
____ 7. seven or more

Q7. Other than sports teams, how many school groups such as pep squad, drama, debate, band, etc. do you belong to? (check one)

____ 0. none
____ 1. one
____ 2. two
____ 3. three
____ 4. four
____ 5. five
____ 6. six
____ 7. seven or more

Q8. How many organized groups other than school groups such as scouts, church choir, little league, etc. do you belong to? (check one)

____ 0. none
____ 1. one
____ 2. two
____ 3. three
____ 4. four
____ 5. five
____ 6. six
____ 7. seven or more

Q9. How many years of school do you think you will actually complete? (check one)

____ 1. 7th grade
____ 2. 8th grade
____ 3. 9th grade
____ 4. 10th grade
____ 5. 11th grade
____ 6. 12th grade
____ 7. some college
____ 8. graduate from college

Q10. What kind of job do you think you will actually get when you finish with school? (write out the type of job such as auto mechanic, doctor, farm worker, school teacher etc.)

_____

_____

Q11. Do you agree or disagree with the following statement: "It doesn't really matter how well you do in school?" (check one)

____ 1. agree a lot
____ 2. agree a little bit
____ 3. disagree a little bit
____ 4. disagree a lot

Q12. How many times have you talked to a school counselor about your problems? (check one)

____ 0. never
____ 1. once
____ 2. two or three times
____ 3. four to ten times
____ 4. more than ten times

Q13. How much do your friends like school? (check one)

____ 1. like it a lot
____ 2. like it a little bit
____ 3. dislike it a little bit
____ 4. dislike it a lot

Q14. How much do your parents like your friends? (check one)

____ 1. like them a lot
____ 2. like them a little bit
____ 3. dislike them a little bit
____ 4. dislike them a lot

Q15. What would your friends think if you dropped out of school? (check one)

____ 1. approve a lot
____ 2. approve a little bit
____ 3. disapprove a little bit
____ 4. disapprove a lot

Q16. How old are most of your friends? (check one)

____ 1. younger than you
____ 2. the same age as you
____ 3. older than you

Q17. How many hours a week are you working at a job? (check one)

____ 0. none
____ 1. one to four hours
____ 2. five to ten hours
____ 3. ten to fifteen hours
____ 4. fifteen to twenty hours
____ 5. more than twenty hours

Q18. Do you have as much money to spend as the others kids at school? (check one)

____ 1. a lot more
____ 2. a little bit more
____ 3. a little bit less
____ 4. a lot less

Q19. Do you think a girl should drop out of school if she gets pregnant? (check one)

____ 1. definitely should
____ 2. probably should
____ 3. probably should not
____ 4. definitely should not

Q20. Do you think a boy should drop out of school if he gets his girl friend pregnant? (check one)

____ 1. definitely should
____ 2. probably should
____ 3. probably should not
____ 4. definitely should not

Q21. Do you feel students should drop out of school to help if their family is having money problems? (check one)

____ 1. definitely should
____ 2. probably should
____ 3. probably should not
____ 4. definitely should not

Q22. What would your parents or guardians think if you dropped out of school? (check one)

____ 1. approve a lot
____ 2. approve a little bit
____ 3. disapprove a little bit
____ 4. disapprove a lot

Q23. What would your brothers and sisters think if you dropped out of school? (check one)

____ 0. you have no brothers or sisters
____ 1. approve a lot
____ 2. approve a little bit
____ 3. disapprove a little bit
____ 4. disapprove a lot

Q24. How much money do your parents or guardians make compared to the parents of the other kids at school? (check one)

____ 1. a lot more
____ 2. a little bit more
____ 3. a little bit less
____ 4. a lot less

Q25. Who are you living with? (check one)

____ 1. living with one parent
____ 2. living with both parents
____ 3. living with someone else

Q26. How well do you get along with your parents or guardians? (check one)

____ 1. very well
____ 2. a little bit well
____ 3. a little bit poorly
____ 4. very poorly

Q27. Overall, how happy are the people in your home? (circle one)

1. very happy
2. a little bit happy
3. a little bit unhappy
4. very unhappy

Q28. How important is it to your parents for you to make good grades? (check one)

____ 1. very important
____ 2. a little bit important
____ 3. a little bit unimportant
____ 4. very unimportant

Q29. How important do you feel it is to make good grades? (check one)

____ 1. very important
____ 2. a little bit important
____ 3. a little bit unimportant
____ 4. very unimportant

Q30. When your parents or guardians go out of town to do migrant work, where is the most distant place they go? (write out city and state)

_____ _____
(city) (state)

Q31. How often do your parents or guardians go out of town to do migrant work? (check one)

____ 0. less than once a year
____ 1. once a year
____ 2. twice a year
____ 3. three times a year
____ 4. four times a year
____ 5. five to ten times a year
____ 6. more than ten times a year

Q32. When your parents or guardians go out of town to do migrant work, how long do they usually stay? (check one)

____ 0. they don't go
____ 1. less than a month
____ 2. about one month
____ 3. about two months
____ 4. about three months
____ 5. about four months
____ 6. about five months
____ 7. about six months
____ 8. more than six months

Q33. Which of the following best describes your health? (check one)

____ 1. I am sick much less than the other kids
____ 2. I am sick a little bit less than the other kids
____ 3. I am sick a little bit more than the other kids
____ 4. I am sick much more than the other kids

Q34. How fair do you think the school is to Mexican Americans? (check one)

____ 1. very fair
____ 2. a little bit fair
____ 3. a little bit unfair
____ 4. very unfair

Q35. How fair do you think the school is to migrant students? (check one)

____ 1. very fair
____ 2. a little bit fair
____ 3. a little bit unfair
____ 4. very unfair

Q36. How much do you like the other students at your school? (check one)

____ 1. like them a lot
____ 2. like them a little bit
____ 3. dislike them a little bit
____ 4. dislike them a lot

Q37. How good a student are you compared to the other students at your school? (check one)

____ 1. you are much better
____ 2. you are a little bit better
____ 3. you are a little bit worse
____ 4. you are a lot worse

Migrant Dropout Study, 1980-1981 Phase II

Initial Questionnaire

Student's Name: (Print) _____ (Last), _____ (First), _____ (Middle)

Grade Level: _____

Name of School: (Print) _____

School District: (Print) _____

Region Number: _____

Education Service Center, Region II

209 North Water

Corpus Christi, Texas 78401

Joe Martinez, Chief Migrant Consultant

You were selected at random to help in an important research project by completing the following survey. The research project is intended to help migrant students do better in school.

For each of the questions below, circle one answer. It is very important that you answer every question.

Q1. How do your friends feel about the idea of dropping out of school. (circle one)

1. STRONGLY APPROVE OF DROPPING OUT
2. SOMEWHAT APPROVE OF DROPPING OUT
3. SOMEWHAT DISAPPROVE OF DROPPING OUT
4. STRONGLY DISAPPROVE OF DROPPING OUT

Q2. Are most of your friends the same age as you? (circle one)

1. YES
2. NO

Q3. How do your brothers and sisters feel about the idea of dropping out of school? (circle one)

1. STRONGLY APPROVE
2. SOMEWHAT APPROVE
3. SOMEWHAT DISAPPROVE
4. STRONGLY DISAPPROVE
0. ONLY CHILD

Q4. Do you feel a person should drop out of school to help their family financially? (circle one)

1. DEFINITELY SHOULD
2. PROBABLY SHOULD
3. PROBABLY SHOULD NOT
4. DEFINITELY SHOULD NOT

Q5. Do you have as much money to spend as the other kids at school? (circle one)

1. A LOT MORE
2. SOMEWHAT MORE
3. SOMEWHAT LESS
4. A LOT LESS

Q6. Do you think a couple should drop out of school if the girl gets pregnant? (circle one)

1. DEFINITELY SHOULD
2. PROBABLY SHOULD
3. PROBABLY SHOULD NOT
4. DEFINITELY SHOULD NOT

Q7. How often do you attend school activities such as dances, football games, pep rallys, etc.? (circle one)

1. OFTEN
2. SOMETIMES
3. SELDOM
4. NEVER

Q8. How many school clubs, groups, or teams do you belong to? (circle one)

0. NONE
1. ONE
2. TWO
3. THREE
4. FOUR
5. FIVE
6. SIX
7. SEVEN
8. EIGHT OR MORE

Thank you

APPENDIX D

Tenative Research Design for Phase II

Tentative Research Design for Phase II of Migrant Drop-Out Study

The Phase II of the Migrant Drop-Out Study is intended to determine the effectiveness of counseling to prevent dropping out, to begin to understand what kinds of counseling are most effective, and to begin to understand what attributes of students make them most responsive to drop-out counseling. To pursue these goals, the following research design is tentatively proposed.

Experimental Design

The research design involves a mixture of experimental and correlational research. The experimental aspect of the design involves the selection of 180 junior high students who are very likely to drop-out (see below). One hundred and twenty (120) of these students will be assigned to experimental group and receive drop-out counseling from the migrant counselors. The remaining 60 students will serve as a control group. Towards the end of the school year the following information will be collected from all of the students:

1. Did the student drop out of school?
2. The student's grades
3. The student's absences
4. A measure of the student's self concept
5. A measure of the student's plans to complete high school.

The experimental portion of the design will allow an accurate assessment of the impact of drop-out counseling on each of the above measure.

Correlational Design

While the experimental portion of the research design allows a measure of the effectiveness of drop-out counseling it does not address two potentially more important issues. In order to improve the counseling process it is essential to determine what specific attributes of the counseling process and what attributes of the students contribute to successful outcomes. The correlational aspect of the research design is aimed specifically at those two issues. For the students assigned to the experimental group, the following information will also be collected:

1. Measures of the counseling process
2. Measures of the students' attitudes, family situation, school performance, migration patterns, and financial concerns.

These variables will be correlated with the five measures of performance listed above. The reason the experimental group is twice as large as the control group is to facilatate the correlation analysis.

Selecting Probable Drop-Outs

In order to determine within a one year time span the effect of counseling upon dropping out, it is essential to begin with students who are very likely to drop-out within the year. This will be accomplished by utilizing the research results produced in the 1979-80 Migrant Drop-Out Study. That study produced a computer program capable to predicting not only whether a student would drop-out of school, but able to project the specific grade level of dropping out. The computer program will be used

to select 180 very probable drop-outs. Since the 1979-1980 project indicated that some 10% or so of the migrant students can be expected to drop-out within a given school year, 1,800 students will be screened to select the 180 most likely to drop-out within the year.

Some of the information utilized by the computer program to make projections can be obtained easily by brief questionnaires given to the student. Other required information requires a search of the student's records. To reduce the burden on cooperating school districts the screening process will take place in two stages. First the brief questionnaire will be given to 1,800 students. This number will narrowed to 600 on the basis of their questionnaire responses. The school record information will be collected only for the 600 and used to select the final 180.

The brief questionnaire to be given the 1800 students will include the following items:

1. How many school clubs, groups, or teams does the student belong to?
2. How much money does the student feel he has to spend compared to the other kids at school?
3. Does the student feel a person should drop-out of school to help their family financially?
4. How do the student's siblings feel about dropping out?
5. How do the student's friends feel about dropping out?
6. Are the student's friends the same age as himself?
7. Doe a student think a couple should drop-out of school if the girl gets pregnant?
8. How often does the student attend school activities such as dances, football games, pep rallys, etc.?

The following sixth grade school records will be required for the 600 students who seem to be probable drop-outs:

1. Number of absences
2. English grade
3. Number of courses flunked in elementary school

APPENDIX E

Letters from Texas Education Agency

Texas Education Agency

• STATE BOARD OF EDUCATION
• STATE COMMISSIONER OF EDUCATION
• STATE DEPARTMENT OF EDUCATION

201 East Eleventh Street
Austin, Texas
78701

October 6, 1980

TO THE EXECUTIVE DIRECTOR ADDRESSED:

An ESEA Title I Migrant study of the reasons why migrant students do not graduate from high school was conducted through Region II Education Service Center during the 1979-80 school year. This regional study is now ready to be expanded into a statewide study. A brief description of this project is attached. The main objectives of the project are:

(1) To administer a questionnaire developed by Region II to approximately 1,800 students throughout the state in order to validate the dropout prediction model statewide.

(2) To develop regional and/or statewide strategies which address the problem of increasing the number and percent of migrant students graduating from high school.

It is highly desirable that this project and the Intra/Interstate Secondary Credit Exchange Project be effectively coordinated.

Since each LEA and ESC will administer only a few questionnaires, it will probably be possible to do it with migrant personnel now on board. However, if an LEA or ESC wishes to develop a more extensive project, it should contact Roberto Villarreal at (512) 475-0772 for information concerning funding.

For information and technical assistance on this project, please contact Mr. Joe Martínez, Migrant Coordinator for Region II Education Service Center, at (512) 883-9288.

If you have any questions, please do not hesitate to call.

Sincerely,

Frank Contreras, Director
Division of Migrant Education

:df

Enclosure

"An Equal Opportunity Employer"

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APPENDIX F

Requirements of a Computer Program for the Selection of Subjects for Phase II

Requirements of a Computer Program for the Selection of Subjects for Phase II of the Migrant Dropout Project.

In Phase II of the Migrant Dropout Project a computer program is necessary to select the 180 students most likely to dropout from a pool of 1800 junior high students. The selection process will involve the sequential evaluation of two sets of questionnaires.

On the basis of scores from the first questionnaire 600 students will be selected and a listing will be provided that will facilitate their being given the second questionnaire. 180 students will be selected on the basis of their scores on the second test. 120 of these students will be randomly assigned to an "experimental" group and the remainder to a "control" group. A second listing will be required that will facilitate the location and counseling or testing of the two groups.

In sum, the program must (1) evaluate the questionnaire responses according to an alogrithm to be given below, (2) rank the subjects in terms of their scores, (3) randomly assign those with the highest scores to two groups, and (4) produce two alphabetical listings with students appropriately grouped.

Scoring Algorithms

1800 students will be given a eight item questionnaire. Each response will be multiplied by a specified amount and the resultants summed.

Item #	Item Label	Response Range	Multiplier
1	Clubs	0-99	.66
2	Money	0-Ø5	-.41
3	Help	0-5	-.26
4	Sibs	0-5	.36
5	Friends	0-5	-.34
6	Fage	0-2	.99
7	Preg	0-5	-.31
8	Attends	0-4	-.35

Should data be missing on any item the program should substitute the item average.

For 600 students the three additional items will be collected. Each item will be multiplied by the specified amount and the resultants summed.

Item #	Item Label	Response Range	Multiplier
9	Absences	0-99	-.05
10	Egrade	0-44	-.07
11	Eflunk	0-20	-.08

The program will need to produce two listings. The first listing will contain the 600 students with the highest scores on the initial questionnaire. A second questionnaire will be given these 600 students and a listing will be required of the 180 who score highest. The listings should have students grouped first by school district. Within the school district grouping, students will be grouped by school. On the first listing of 600 students, the students will be listed alphabetically with the school grouping. The second listing will require an additional grouping. Within schools, students will be grouped under the two groups of random placement ("experimental" and "control"). On this second listing, students will be listed alphabetically within the experimental and control groups.

Programming Information for Phase II Selection of Probable Drop-Outs

Coding Scheme

Column 1	First Name (up to 17 characters)
Column 18	Middle Initial
Column 20	Last Name (up to 20 characters)
Column 40	Name of School (up to 15 characters)
Column 55	School District (up to 15 characters)
Column 70-75	One Column each for Eight Questions (Q1 to Q8)

Program Outcome

1. Compute total scores based on weights given below.
2. Sort by school district (Robstown, Odem, Alice)
3. Identify the 40% within each school district that have the lowest scores.
4. Randomly assign 1/3 of the low scorers to the "experimental group" with the remainder going to the "control" group.
5. Prepare two printouts. One for the experimental group and one for the control group.
6. For each of the two printouts, sort students alphabetically within school, with school district. The printouts should have headers for experimental or control group, for the school, and for the school district. The printouts should have separate pages for each school. The intent is to deliver to each school a list which names the students in their school that will be in the experimental and control groups.
7. Make three copies. We will need one, and we will deliver two to each district migrant director; one for them to keep and one to pass on the each school.

Variable Weights

Q1	(col. 70)	-.34	range 1-4
Q2	(col. 71)	.99	range 1-2
Q3	(col. 72)	.36	range 0-4
Q4	(col. 73)	-.26	range 1-4
Q5	(col. 74)	-.41	range 1-4
Q6	(col. 75)	-.31	range 1-4
Q7	(col. 76)	-.35	range 1-4
Q8	(col. 77)	.66	range 1-8
Constant		13.92	

APPENDIX G

School Districts and Students

Participating

Saturday October 11, 1980

Drop-Out Project Training

D. McCrumfield		Salazar Elem	
Norma L. Barrera	PAC	Salazar	
Cynthia Barrera	PAC	Salazar	Robstown
[illegible]		Salazar Elem	Robstown
Rebecca Heredia	P.A.C.	Salazar	Robstown
Eraia López	Comm. Aid	La Villa I.S.D.	
Josefa Ramirez	Parent	LaVilla ISD	
Ann Sheridan-Hubbard	Counselor	Consultant	Abilene ESC
Amanda Gonzalez	Parent	La Villa I.S.D.	
Grace Martinez	Teacher	Falfurrias	
Lija [illegible]	Director	R. Oak, Co ISD	

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MIGRANT DROP-OUT STUDY

SCHOOL DISTRICTS PARTICIPATING

REGION I:

Brownsville ISD
Weslaco ISD
P.S.J.A. ISD

REGION II:

Alice ISD
Odem-Edroy ISD
Brooks Co. ISD
Robstown ISD

REGION III

Goliad ISD
Yorktown ISD
Runge ISD

REGION VI:

Navasota ISD

REGION IX:

Quanah ISD
Windthorst ISD
Montague ISD

REGION XII:

Pottsville ISD
Evant ISD
Blooming Grove ISD
Cranfills ISD
Walnut Springs ISD
Star ISD
Hamilton ISD
Mexia ISD
Aquilla ISD

REGION XIV:

Eastland ISD
Weinert ISD
De Leon ISD
Hamlin ISD
Anson ISD

REGION XVII:

New Deal ISD

REGION I

BROWNSVILLE ISD

PORTER HIGH SCHOOL

9th Grade	10th Grade	11th Grade	12th Grade
1. 3248	1. 1904	1. 1268	1. 197
2. 2816	2. 1706	2. 1669	2. 513
3. 3134	3. 2131	3. 630	
4. 2595	4. 2189	4. 631	
5. 3127	5. 1643	5. 790	
6. 2722	6. 1690	6. 662	
7. 2752	7. 1658	7. 1094	
8. 2809	8. 2025	8. 1264	
9. 2547	9. 1698	9. 1101	
10. 3063	10. 3167	10. 797	
11. 3208	11. 1962	11. 1272	
12. 2523	12. 1660	12. 1269	
13. 2514	13. 1670	13. 1135	
14. 3283	14. 1578	14. 1168	
15. 2504	15. 2150	15. 1250	
16. 2698	16. 1608		
17. 3196	17. 1667		
18. 2455	18. 2106		
19. 2620	19. 1924		
20. 2765			
21. 2814			
22. 2415			
23. 2764			
24. 2912			

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REGION I

BROWNSVILLE ISD

JAMES PACE HIGH SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
1. 1874	1. 1372	1. 1332	1. 217
	2. 1278	2. 800	2. 162
	3. 1216	3. 619	3. 254
	4. 1366	4.	
	5. 1234		
	6. 1130		

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REGION I

WESLACO ISD

WESLACO HIGH SCHOOL

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
1. 6157	1. 7207	1. 5595	1. 4318
2. 6836	2. 7215	2. 5967	2. 4338
3. 7454	3. 6038	3. 5668	3. 6448
4. 7460	4. 7540	4. 5677	4. 4393
5. 8013	5. 7274	5. 6276	5. 4464
6. 8094	6. 7294	6. 5762	6. 5224
7. 8116	7. 7342	7. 5800	7. 5167
8. 8595	8. 6480	8. 4561	8. 4554
9. 8302	9. 7393	9. 5816	9. 5170
10. 8244	10. 7375	10. 5847	10. 4587
11. 8261	11. 5645	11. 5855	11. 4603
12. 7222	12. 7504	12. 5894	12. 4678
13. 8430	13. 6829	13. 4663	13. 3711
14. 8502	14. 5714	14. 5922	14. 4710
15. 8460	15. 6874	15. 4690	15. 0814
16. 8549	16. 6915	16. 5963	16. 4767
17. Garcia Lidia	17. 6922	17. 5972	17. 5121
18. Solis Hector	18. 6923	18. 6008	18. 4829
19.	19. 6959	19. 6023	19. 4919
	20. 6986	20. 6496	20. 5325
	21. 7003	21. 6221	
	22. 7025	22. 6107	
	23. 7059	23. 6304	
	24. 7062	24. 6143	
	25. 7470	25. 6149	
	26. 7111	26. 7498	
	27. 7120	27. 6439	
	28. 5964	28. 6305	
	29. 7531		
	30. 7148		
	31. 7666		
	32. 7196		
	33. Rodriguez, Ruben		

REGION I

P.S.J.A. ISD

P.S.J.A. H.S.

9TH GRADE

01	051	0101
02	052	0102
03	053	0103
04	054	0104
05	055	0105
06	056	0106
07	057	0107
08	058	
09	059	
010	060	
011	061	
012	062	
013	063	
014	064	
015	065	
016	066	
017	067	
018	068	
019	069	
020	070	
021	071	
022	072	
023	073	
024	074	
025	075	
026	076	
027	077	
028	078	
029	079	
030	080	
031	081	
032	082	
033	083	
034	084	
035	085	
036	086	
037	087	
038	088	
039	089	
040	090	
041	091	
042	092	
043	093	
044	094	
045	095	
046	096	
047	097	
048	098	
049	099	
050	0100	

REGION II

ODEM-EDROY ISD

9th Grade

1. Roblez, Gloria, Aleman
2. Lopez, Tony, Vargas
3. Lopez, Robert, C.
4. Lopez, Janie
5. Morales, Maria, Elena
6. Cabrera, Nelda

10th Grade

1. Montemayor, Rey
2. Garza, Tino

11th Grade

1. Lopez, Rudy, Vargas
2. Morales, Rosemary
3. Montemayor, Anna, Marie
4. Soto, Ricky, Q.
5. Montemayor, Gloria
6. Almaguer, Odilia

12th Grade

1. Garza, David
2. Roblez, Homero, Aleman
3. Lopez, Linda, Maria
4. Gomez, Estella
5. Soliz, Ernestina
6. Garza, Virginia

REGION II

BROOKS CO. ISD

7th Grade

1. Longoria, Albert
2. Huerta, Richard
3. Lara, Amanda
4. Rosas, Maria E.
5. Carbajal, Jose G.
6. Cisneros, Guadalupe
7. Hernandez, Roel F.
8. Mirelez, Abundio
9. Castillo, Berta
10. Cruz, Santiago
11. Diaz, Victor F.
12. Martinez, Luzdivina
13. Robledo, Maria Guadalupe
14. Garza, Sylvia
15. Muniz, Mary

8th Grade

1. Barrera, Carlos
2. Martaho, Rafael
3. Ortiz, Maria Margarita
4. Garza, Nori
5. Pulido, Rene
6. Rosas, Armando, Luis
7. Trevino, Ricardo, Lamar
8. Alvarado, Rene
9. Garza, Noel
10. Rogalado, Martina
11. Reyes, Rita
12. Arrellano, Hector
13. Nino, Corina

9th Grade

1. Longoria, Enrique
2. Garza, Antonio, L.
3. Telles, Alfredo
4. Garza, Gerardo, L.
5. Rivera, Jose, Ovidio
6. Martinez, Monica
7. Rivera, Diana
8. Cisneros, Raul
9. Perez, Ricky
10. Ortiz, Angelica
11. Ortiz, Bernardo

10th Grade

1. Rosas, Jesus
2. Diaz, Raul, M.
3. Nino, Alonzo
4. Martinez, Diana
5. Garza, Fidencio, F.

11th Grade

1. Reyes, Oralia
2. Carrera, Casimiro

12th Grade

1. Benavides, Ricardo
2. Muniz, Maria, G.
3. Ramos, Peter

ROBSTOWN ISD

Seventh Grade	Eight Grade	Ninth Grade
Lopez, Ernest	Herrera, Nancy	Martinez, Danny
Perez, George	Aguilar, Aida	Alaniz, Peter
Rodriguez, Arlene	Limom, Dominga	Ybarra, Roland
Sandoval, Rudy	Perez, Belinda	Benavidez, Marco
Sanchez, Cipriano	Ortiz, Israel	Gonzales, Mary
Verdin, Michael	Acevalo, Arnold	Galvan Rumaldo
Villarreal, Natalie	Lopez, Humberto	Carrillo, Beatrice
Zapata, Vicky	Garcia, Alfredo	Abrego, Laura
Marina, Alvear	Zaragoza, Pedro	Garcia, Richard
Flores, Lionel	Gonzalez, Miguel	Gonzalez, Johnny
Escareno, Jamie	Cano, Guadalupe	Gamez, Lucy
Ybarra, Emilia	Castro, Gilbert	Cantu, Noe
Moreno, Martin	Romero, Rene	Soliz, Raul
Arevalo, Mando	Rodriguez, Raymond	Ceuillo, Alfredo
Barrera, Robert	Sanchez, Robert	Torres, Elena
Flores, Connie	Trevino, Gloria	Rojas, Imelda
Gonzalez, Juanita	Ramirez, Adolfo	Hinojosa, Tirso
Arevalo, Alice	Salazar, Joe	De Leon, Salvador
Carrion, Jessie	Martinez, Sammy	Estrada, Cynthia
Barrera, Melissa	Olivarez, Rene	Gonzalez, Tony
Gracia, Ulysses	Hinojosa, Sandra	Cortez, Rosie
Flores, Ana Maria	Gonzales, Danny	Flores, JoAnn
Rodriguez, Rebecca	Godina, Enrique	Cisneros, Ramon
Velasco, San Juanita	Gomez, Peter	Rivera, Joe
Saldana, Sylvia	Cantu, Eliza	Alonzo, Jacinto
Gutierrez, Andrew	Alvear, Jesusa	Garcia III, Ernest
Saenz, Irene	Cardenas, Joann	Herrera, Frances
Hernandez, David	Cabrera, Debra Ann	Ramon, Maria
De Los Santos, Lori	Buentells, Rudy	Castellano, Sammy
Pena, Danny		Perez, Sandy
Saenz, Patricia		Flores, Rafael
Gonzalez, Margarita		Flores, Terry
		Flores, Belinda
		Garcia, Manuel
		Anzaldua, Dora
		Cano, Jerry
		Escareno, Roxanna
		DeLeon, Ralph
		Cortez, Ricky
		Hernandez, Jimmy
		Pesina, Becky
		Cisneros, Rudy
		Leal, Norma
		Cantu, Elida
		Tagle, Norma

ROBSTOWN ISD

Tenth Grade	Eleventh Grade	Twelfth Grade
Renteria, Maria Isabel	Gonzalez, Olga	Lerma, Patricia
Pizana, Nocolas	Carrillo, Elvira	Rangel, Abigail
Charles, Elizabeth	Gonzalez, Carlos	Montoya, Eva
Tobias, Mary Helen	Alvear, Elvia	Garcia, Sagrario
Alejandro, Isaac	Landeroa, Raul	Stastney, William
Alvear, Hermelinda		Flores, Emilio
Cortez, Moices		Ramos, Estella
Montoya, Miguel		Diaz, Brenda
Espinoza, Eloy		Baltierra, Jerry
Martinez, Adolfo		Cueva, Felix
Arismendez, Martin		Ramon, Leo
		Tobias, Elias
		Hernandez, Santiago

GOLIAD ISD

6th. Grade
1. Villanueva, Joe Lee
2. Garza, Johnny, Joe

7th Grade
1. Perez, Cynthia, Cindy
2. Salas, Christina Martenza
3. Villanueva, Mary Ann
4. Hernandez, Rachel
5. Salas, Reynaldo Martinez
6. Hernandez, Diana Marie
7. Gutierrez, Maria Refugio
8. Villanueva, Chris
9. Cortez, Ruben

8th Grade
1. Hernandez, Demetrius
2. Hernandez, Brenda
3. Perez, Joe Matthew
4. Garza Manuel, Huizar
5. Carbajal Rudy

9th Grade
1. Salas, Oscar
2. Hernandez, David
3. Valenzuela, Dean Darrell
4. Flores, Irene
5. Lopez, Max, Andrew
6. Salas, Norma, Estella
7. Villanueva, Richard, Paul

10th Grade

1. Hernandez, Josie
2. Salas, Adam
3. Pena, Ada Virginia

11th Grade

1. Lopez, Sonya, Yvonne
2. Lopez, Ronald Lee

12th Grade
1. Lopez, Monica Lynne
2. Lopez, Mark Alan
3. Salas, Esmeralda

YORKTOWN ISD

7th Grade
1. Guerrero, Anna, Lydia
2. Campos, Tony, Mungia
3. Garza, Nora
4. Guzman, Martha Louis

8th Grade
1. Guzman, Cynthia Marrie
2. Garza, Imelda Idolina
3. Salinas, Alma
4. Perez, Donna

9th Grade
1. Vasquez, Anna Marie
2. Ortiz, Norma
3. Banda, Robert Ambrosio
4. Marin Jesse
5. Marin Sammy
6. Arguellez, Richard
7. Garza, Naomi
8. Guerrero, Fabian

10th Grade
1. Corpus, Eloisa
2. Ortiz, Elma
3. Garza, Tina
4. Guerrero, Elsa
5. Chavez, Lupe Joe
6. Guzman, Diane Sue
7. Garza, Max

11th Grade
1. Mungia, Rene
2. Corpus, Elida Martina
3. Vasquez, Jesse
4. Guerrero, Sonia, Salinas

12th Grade

1. Perez, Jimmie
2. Ortiz, Salvino
3. Perez, Ricky
4. Rodriguez, Dicky Joe
5. Corpus, Elvira

RUNGE ISD

7th Grade

1. Ramirez, Joe
2. Rios, Belinda, Ann
3. Zapata, Martin
4. Bryan, Christy
5. Medrano, Brenda
6. Bryan, Eddie
7. Zapata, Ernest
8. Ramirez, Rose Marie
9. Gonzales, Alonso
10. Paiz, Oscar

8th Grade

1. Reyes, Alex
2. Garza, Johnny Albert
3. Gutierrez, Gracie, Marie
4. Zapata, Frank
5. Rico, Corina
6. Castaneda, Nancy, Ann
7. Ramirez, Helen
8. Zapata, Lydia
9. Garcia, Debby
10. Gonzales, Martina
11. Ramirez, Teresa
12. Garcia Homer
13. Gutierrez, Terrie
14. De Los Santos, JoAnn
15. Martinez, Erlinda
16. Zapata, Hector J.
17. Fonseca, Lydia
18. Esparza, Mike

9th Grade

1. Bryan, Lupe
2. Castaneda, Anita M.
3. Garza, Larry
4. Ramirez, Henry
5. Aguilar, Domingo

10th Grade

1. Rios, Martin, Joe
2. Castaneda Luis Loy
3. Ramirez, Jesse
4. Torres, Tommy Jay
5. Reyes, Joe
6. Martinez, Rene
7. De los Santos, Brenda

11th Grade

1. Aguilar, Nancy Ann
2. Ramirez, Sylvia Ann
3. Garcia, Linda
4. Escamilla, Esther
5. Escamilla, Febe
6. Gutierrez, Felix
7. Rossett, Betty
8. Villanueva, Janet

12th Grade

1. De los Santos Nasario
2. Bryan Beatrice P.
3. Zapata, Noe
4. Rios, Fernando
5. Torres, Joe
6. Castaneda, Ernest R.

REGION VI

NAVASOTA ISD

6th Grade

1. Alcocer, Lucia E.
2. Bennett, Lena Theresa
3. Bennett, Roderick
4. Buchanan, Amy, Alicia
5. Carlton, Dorna, Lisa
6. Castillo, Gilbert, Gibb
7. Coronado, Richard
8. Duncan, Melissa, Catherine
9. Faltysek, Laura A.
10. Flores, Louis, Mathew
11. Grant, Doyd G.
12. Imhoff, Cindy Ann
13. James, Lashunda Chevelle
14. King, Jackqueline Renee
15. Mable Vashana, Renee
16. Mattern, Mellodye, Ann
17. Milligan, Scott, Lawrence
18. Moore Mathew Thomas
19. Nobles, Nancy Lynn
20. Olivarez, Blas
21. Parhell, Eddie Lee
22. Rios, Lorenza Lorraine
23. Rush Ozell Rena
24. Scott, Casandra
25. Stutts, Ernest Roy
26. Valadez, Andrew
27. Wesley, Carlton, O.
28. Wilson, Regina, Denise.

7th Grade

1. Ashby, Lara Noel
2. Anderson, Casey Neal
3. Blackshear, Andre, Wayne
4. Brooks, Brian, Dale
5. Castillo, Nava, Alicia
6. Dover, Joe Alton
7. Finke, Marla, Gay
8. Flores, Gelinda
9. Frear, Marvin
10. Friedell, Pamela, Lynn
11. Garc ia, Cecelia, Loraine
12. Gonzales, Esequiel.
13. Hansen, Quinn Macolm
14. Harrelson, Joseph Allen
15. Holt Thelm, Caline
16. Johnson, Marie Rene
17. Luna, Diana
18. Matejicke., Frank Joe
19. McMahon, Jim Dwayne
20. Mock Roynette, Lachelle
21. Moody JO
22. Moya, Anthony
23. Nobles, James Randial
24. Nunez, Rosalinda
25. Orlando Jimmy Wayne

7th Grade Cont.....

26. Richardson, Troy Dwayne
27. Rush, Carl.
28. Scott, Marvin, Dewayne
29. Scott. Vivian, L.
30. Taylor, James Lee
31. Tunsel Magdalene
32. Wagner, Darrell, Wayne
33. Wheatfall, Phyllis
34. Williams, Walter Joe
35. Wilson, Ronald, Wayne

8th Grade

1. Abraham, Anna Marie
2. Baldobino, Bernardina
3. Burrell, Linda Ann
4. Busa, Don
5. Dennis, Tim, Allen
6. Henson, Michael
7. Mable, Alonsa
8. Flores, Susan Loraine
9. Fuller, Janie, Ruth
10. Garcia, Linda Sue
11. Lerma, Ida Castillio
12. Hurst, Lane Allen
13. Maxey, Marion
14. McDowell, Angela
15 Mire, Chris
16. Moya, Benito Jr.
17. Oars, Ruby S.
18. Richardson, Ricky Dale
19. Sears, William
20. Sneed Angelina
21. Taylor, Lisa Rena
22. Valadez, Angie
23. Watkins, Jeannie, M.
24. Whitfield, Leeetta.

9TH GRADE

1. Fread, Kim
2. Coronado, Paul
3. Curtis, Georgia
4. Paldo, Marilyn
5. Woods, Sherry
6. Williams, Clarence
7. Mallard, Sherry
8. Ybarra, Daniel
9. Hughes, Micheal
10. Rotella, Thomas
11. Erwin, Dewayne Larry
12. White, Carlton
13. Dilday, Douglas
14. Holt, Tammy
15. Hirsch, Jerry
16. Perkins, Lisa
17. Bennett, Chaney
18. Anzaldua, Ruben
19. Nunez, Elvia
20. Busa, Christine
21. Acosta, Margie
22. Baldobina, Helen
23. Boenker, Melissa
24. Taylor, Joseph
25. Waller, Shelia
26. Rios, Martha
27. Collins, Kevin
28. Dockery, John
29. Mattern, Paul
30. Kubricht, Meribeth

10th Grade

1. Green, Richard
2. Daviss, Micah
3. Flores, Mary
4. Hood, Debra
5. Flores, John Jr.
6. Phillips, Christopher
7. Chatman, Jantha
8. Maxey, Paul
9. Eaves, John
10. Hughey, Sherry
11. Reina, Kim
12. Flores, Diana
13. Taylor, Shawn
14. Booker, Alvin
15. Banks, Elton
16. Harris, James, D.
17. Wheatfall, Phyllis
18. Lerma, Elias
19. Nobles, Tammy
20. Boehm, Brenda
21. Waller, Roger
22. Turner, Dewine
23. Lofland, Sandra Kay

11th grade

1. McDowell, Teresa
2. Wilson, Precilla
3. Bennett, Gary Don
4. Dilday, Russell Neal
5. Gantt, William
6. Harris, James O.
7. Slaton, Vida
8. Chatman, Brenda Faye
9. Richardson, Billy

12th Grade

1. Busa, Kathy
2. Renfro, Larry
3. Pratt, Timothy
4. Slaton, Tedd, Jerome
5. Lindly, Carolyn
6. Williams, Selena
7. Waller, Cynthia
8. Chatman, Royda
9. Garrett, Gloria
10. Shiflett, Marvin Elaine
11. Hurst, Darrell
12. Henson, Mary, Ann
13. Maxey, Ethel
14. Westfall, Richard, Paul
15. Banks, Larry
16. McGintx, Roderick Archell

QUANAH ISD

Reagan Elementary
6th Grade

1. Lopez, Robert

Travis Jr. High
7th Grade

1. Lopez, Maria
2. Loveless, Chirstopher
3. Meza, Jane
4. Hernandez, Carmen

Quanah H.S.
9th Grade

1. Hernandez, Robert Dominguez
2. Marquez, Lucy, Aleman

10th Grade

1. Lopez, Christine

Windthorst ISD

Windthorst Elementary
6th Grade
1. Shawver, Robert Dean

7th Grade

1. Shawver, Denise Gay

8th Grade

1. Lindemann, Robert Louis

9th Grade
1. Shawver, Curtis Wayne

MONTAGUE ISD

7TH GRADE

1. Vega, Shelly
2. Gallegos, Elizabeth

8th Grade

1. Contreras, Francisco G.
2. Lara, Nohemi
3. Vega, Rosa Isela

CHILLICOTHE ISD

8th Grade

1. Morales, Anna
Lira, Angie
3. Encinia, Cindy
4. Perez, Susie

9th Grade

1. Encinia, Joe J.
2. Ledesma, Ismael E.

10th Grade

1. Perez, Manuel

MICROFILMED FROM
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POTTSVILLE, ISD

8th Grade
1. Seider, Sharla, Dianne
2. Kinsey, Joel Alan

9th Grade
1. Frederick, Wayne R.

10th Grade
1. Seider, Uirsi R
2. Zellner, Melvin Doug

11th Grade
1. Seider, Bill Joe
2. Frederick, Howard, Wayne

12th Grade
1. Zellner, Navella Rene

EVANT ISD.

8th Grade
1. Turner, Melissa K.
2. Hernandez, Maria Luisa

9th Grade
1. Melendez, Eulalio, Acosta

10th Grade
1. Acosta, Guadalupe Isabel
2. Acosta, Jesus Manuel

11th Grade
1. Wilmoth, Kelly, S.
2. Wolf, Teresa, D.
3. Flippen, Barbara
4. Karasek, Rodney D.
5. Kwlzerr Renea

12th Grade
1. Mund, Ronnie A.
2. Kyle, Mark D.
3. Kiphen, Francis

BLOOMING GROVE ISD

7th Grade
1. Ragan, Dale, Glen
2. Caldwell, Sonny
3. Barajas, Teresa, Terry
4. Castillo, Robert
5. Caldwell, Helen, Marie

8th Grade
1. Baston, Tommy, Wayne
2. Caldwell, Warren

9th Grade
1. Barajas, Rudy
2. Massey Belinda Darlene

10th Grade
1. Castillo, David Nathen

CRANFILLS GAP ISD

7th Grade
1. Kerr, Kenneth Robert
2. Damron, Virginia Louise
3. Whitney, Jon, Allen
4. Sorenson, Troy, Don
5. Warren, Lela, Dee
6. Hackler, Cynthia, Marie

9th Grade
1. Fontenot, Chris, Corhett
2. Ireland, Steven Dale
3. Click, Lonney Brice
4. Hallan, Alecia Faye
5. Sammons, Lisa Ann
6. Sammons, Michelle, Marie

10th Grade
1. Hulsey Lisa Ann
2. Whitney, Tina Marie
3. Damron, Martha, Ann

WALNUT SPRINGS ISD

7th Grade
1. Lamb, Melanie Ann
2. Gober, Jay, Dean
3. Manson, Gina, Ladan
4. Daughty, Vicki, Sue
5. Alvarado, Diana
6. Ortega, Vikki
7. Stewart, Sharla, Renee
8. Humphreys, Connie, Gale
9. Williams, Alan, Glen
10. Heartsill, William, Martin
11. Howard, Tanya, Denise

8th Grade
1. Miller, Anthony, Kip
2. Timmerman, Mellissia, Elaine
3. Jackson, Malissa, Larnae
4. Ortega, Armando
5. Neal, Brenda, Lee
6. Hedrick, Robert, Bryant
7. Parks, Michael Wayne
8. Daughtry, Deanna, Sue
9. Humphreys, Sharon
10. Johnson, Tina, Marie
11. Gober, Laurence, Anthony

9th Grade
1. Williams, Vicky Lynn
2. Wells, Charles, John
3. Espinoza, George Rex
4. Dempsey, Lorena Len
5. Cornett, Cameron Elliott
6. Clark, Kevin, Dale
7. Alvarado, Angela

10th Grade
1. Ortega, Delfina
2. Ortega, Gloria Ann
3. Parks, Lisa, Carol
4. Stewart, Connie, Beth
5. Lamb, Jerry, Don
6. Humphreys, Paula Grace
7. Espinoza, Keola, Catherine
8. Alvarado, Lorenzo

11th Grade
1. Munden, Brent, Edwin
2. Manson, Sandra, Lynn
3. Jackson, Kimberlee, Kay
4. Howard, Travis Lee
5. Hamby, James Randal
6. Albritton, Jack, Allen

12th Grade
1. Tarver, Karolee
2. Stewart, Debra, Jolene
3. Smith, Karla Denise
4. Lamb, Randy Lloyd
5. Gaber, Tammy, Sue

IREDELL ISD

STAR ISD

12th Grade
1. Hurst, Sharon Christine
2. Boyd, Bruce Allen
3. Craver L. Hilburn

HAMILTON ISD

7th Grade
1. Allen, Nancy D.
2. Gonce, Charles R., Jr.
3. Price, Darren
4. Tallent, Marshall J.
5. Lee, Dain T.

8th Grade
1. Headly, Samuel G.
2. Aing, Say
3. Crye, David A.

9th Grade
1. Allen, Michael, David
2. Bowles, Elizabeth E.
3. Gonce, Charla, Jean
4. Creach, Charlette, Lowreen
5. Bell, Jeffrey, Lucius
6. Price, Ricky, Glen
7. Moser, Jon Bort
8. Payne, Lynita D.
9. Couch, Johnny

10th Grade
1. Moser, Ray Lee
2. Aing, Dy
3. Bell, Joel David
4. Elmore, Shannon Wayne
5. Pearce, Darvin Lynn
6. Register, Sam
7. Sligee, Kelly Cherly
8. Bell, Judy Denise
9. Crye, Cheryl, Devon

11th Grade
1. Gonce Sheila A.
2. Payne, Tami, Renee

12th Grade
1. Moser, William J.
2. Register, Eugene
3. Ford, Daniel Leon
4. Moser, Jerre, Paul
5. Ford, Diana, Yvonne

MEXIA ISD

7th Grade
1. Allen, Jody, Dale
2. Vega, Elizabeth
3. Smith, Ronald
4. Shugart, Donald
5. Adams, Tonya, Joe
6. Diaz, Toni
7. Hollingsworth, Stephen D-Wayne

8th Grade
1. Hall, Anthony
2. Shugart, Ronald
3. Ortiz, Daniel Rios
4. Anderson, Katherina, Denise
5. Vega, Eddie, E.

9th Grade
1. Adams, Tammera Cherie
2. Hall, James E.
3. Johnson, Rhonda M.

10th Grade
1. Cummings, Stephanie
2. Hollingsworth Tammy S.

AQUILLA ISD

7th Grade
1. Willis, Missy DeAnn

8th Grade
1. Smith David, Eitygerald
2. Saggs, Charles Wayne
3. McPherson, Deanna Lynn

10th Grade
1. Dulock, Cynthia Renee
2. Suggs, Cindy, Ann
3. Daily, Anna, Ma

11th Grade
1. Daily, Karen, Anne

EASTLAND ISD

7th Grade

Wooley George

WEINERT ISD

7th Grade
1. Perez Edward
2. Earp Kelly Lauren
3. Castillo, Amy

8th Grade
1. Castorena, Ana
2. McGuire, Kelly Shannon
3. Castillo Cynthia Ann

9th Grade
1. Castorena Juanita
2. Perez, Ana
3. Garcia, Donna
4. Castillo Felisita Felix
5. Carroll, Angela Darlene

10th Grade=
1. McGuire, Danny Shane

DE LEON ISD

7th Grade
1. Ybarra, Victor
2. Villarreal, Rosario
3. Vasquez, Berta E.
4. Vasquez, Maria
5. Gonzales, Michael
6. Gonzales, Richard
7. Moreno, Elissa G.
8. Rangel, Dora A.
9. Reyna, Guadalupe
10. Rubio, Michael
11. Saldivar, Gordon
12. Sapien, Yldifonso

8th Grade
1. De La Torre, Jaime
2. Leal, Alicia M.
3. O'Donald, Shara D.
4. Perez, Rene

9th Grade
1. Moreno, Maria, J.
2. Gonzales, San Juana
3. Gon zales, Mike
4. Reyna, Steve
5. Sapien, Benjamin

10th Grade
1. Leal, Melesio
2. Saldivar, Ricky
3. Saldivar, Roman, Jr.

11th Grade
1. Rangel, Marie E.

HAMLIN ISD

7TH GRADE

1. Barrera, Alma
2. Ramirez, Melissa
3. Perez, Gloria
4. Barrera, Virginia
5. Ledesma, Lanito
6. Robbins, Thurman
7. Rister, Danny
8. Ledesma, Robert
9. Escamilla, Eva
10. Escamilla, Erlinda
11. Lechuga, Libby
12. Gomez, Nadine
13. Castillo Jose, Raul
14. Reyes, Nelda
15.

8TH GRADE

1. Gomez, Gloria
2. Lechuga, Laurie
3. Robbins, Jenise
4. Castillo, Margarita
5. Ledesma, Carolina

9TH GRADE

1. Ledesma. Juan

ANSON ISD

6TH GRADE

1. Roque, Maria

7TH GRADE

1. Torres, Rafael

8TH GRADE

1. Rodriguez, George
2. Gonzales, Alejandra

9TH GRADE

1. Garza, Jesse
2. Garza, Ruben
3. Rodriguez, Martin

KNOX O'BRIEN ISD

5TH GRADE

1. Garcia, Ricky
2. Garcia, Sylvia
3. Ledesma, Cynthia
4. Mayes, Roy Lee
5. Rodriguez, Michael Eli
6. Wilson, Timothy Ray

6TH GRADE

1. Washington, Lashaw Benny
2. Jimenez, Teresa M.
3. Ledesma, Jesse
4. Sauscedo Rosalinda

7TH GRADE

1. Garcia, Freddy
2. Lerma, Lupe
3. Lerma, Melissa
4. Saucedo, Rachel
5. Torres, Anna Louisa

8TH GRADE

1. Ledesma, Faby
2. Mayes, Linda Diane
3. Sweat, Vera, J.

9TH GRADE

1. Garcia, Teresa Ann
2. Torres, Carlos
3. Lerma, Roy

MUNDAY ISD

7TH GRADE

1. Martinez, Maggie
2. Campos, Adam, Mendoza

9TH GRADE

1. Martinez, Rosario Mary
2. Sepeda, Greg E.

10TH GRADE

1. Martinez, Sylvia Mary

11TH GRADE

1. Sepeda Irene E.

12TH GRADE

1. Martinez, Jose Ignacio
2. Martinez, Rupert

COMANCHE ISD

6TH GRADE

1. Davalos Lilia
2. Lombrano, Arturo
3. Velasquez, Diana
4. Sierra, Juan
5. Vara, Ramiro

7TH GRADE

1. Gamez, Brendira
2. Gamez, Juan
3. Lambrano, Hector
4. Vara, Howard
5. Moreno, Jimmy
6. Garcia, Angel
7. Velasquez, Veronica
8. Talamantez, Rosa
9. Chavez, Guadalupe
10. Chavez, Margarito

8TH GRADE

1. Bucio, Damian Maya
2. Sierra, Martina
3. Talamantez, Sandra
4. Marin, Susana
5. Acevedo, Domingo
6. Velasquez, Jeferino

9TH GRADE

1. Garcia, Sandra
2. Talamantes, Maribel
3. Velasquez, Jesus Jr.

10TH GRADE

1. Vara, Linda

11TH GRADE

1. Acevedo, Vertha Alicia
2. Vara, Ned

12TH GRADE

1. Garcia, Sergio
2. Acevedo, Alex

LORAINE ISD

7TH GRADE

1. Vasquez, Adelina
2. Santana, Arthur
3. Barrera, Jo Ann

8TH GRADE

1. Guerrero, Janie
2. Espinoza, Joe Mary
3. Rodriguez, Lupe
4. Leija, Mary Ann
5. Morris, Tony
6. Morris, Carla
7. Vasquez, Josephine

9TH GRADE

1. Barrera, David
2. Smith, Larry Allen
3. Smith, James Robert
4. Wells, Julietta Louise
5. Lejia, Martin
6. Vasquez, Cristina

10TH GRADE

1. Vasquez, Manuel
2. Rodirguez, Margarito
3. Morris, Stephen Ray
4. Wells, John
5. Long, Forda Lynn

11TH GRADE

1. Leija, Julian
2. Rangel, Jonathan

12TH GRADE

1. Long, Rhenda
2. Leija, Nicolas

REGION XVII

NEW DEAL ISD

7th Grade

1. Cantu, Maria de Jesus
2. Reyes, Arnulfo
3. Ledesma, Rachel
4. Lechuga, Robert
5. Sanchez, Mary Esther
6. Alvarez, Jessie, Sosa
7. Lechuga, Alberto
8. Otero, Ramon

8th Grade

1. Cantu, Jemima
2. Cantu, Dina
3. Zuniga, Juan Manuel
4. Eickenhorst, Lois Elaine
5. Brisco, James
6. Fickenhorst, Joyce Lorine
7. Tijerina, Rosalinda Saucedo.
8. Balderas, Angela
9. Perez, Geronimo
10. Ledesma, Romero Ted.
11. Cravin, Angie Marie

9th Grade

1. Sanchez, Carlos, Jesus
2. Ruiz, Nina
3. Perez, Silvester
4. Bradley, Donnie, Darrell
5. Reyes, Armando
6. Ramires, Henry
7. Zamora, Maria Elena

10th Grade

1. Johnson, Steven Carroll
2. Otero, Maria Louisa
3. Lozano, Servando
4. Garcia, Raymon
5. Ybarra, Alfonso
6. Sanchez, Adam
7. Lozano, Herlinda
8. Otero, Christina Maria
9. Adams, Ernest
10. Hernandez, Roel
11. Villegas, Robert, Lee

11th Grade

1. Zamora, Manuel
2. Johnson, John, Charles
3. Ruiz, Lydia
4. Ramirez, Ricky
5. Garcia, Janie

12th Grade

1. Otero, Sally Ann
2. Adams, Martin
3. Sanchez, Anna Marie
4. Canales, Frank Jr.

APPENDIX H

Coding

PROFESSION CODING

Accountants	01
Architects	02
Computer Specialists	03
Engineers	04
Lawyers & Judges	05
Librarians	06
Math Specialists	07
Life & Physical Scientists	08
Physicians, Dentists	09
Nurses, Dietists & Therapists	10
Health, Technologists & Technicians	11
Religious Workers	12
Social Scientists	13
Social Workers (Police)	14
Teachers	15
Writers, Artists & Entertainers	16
Managers & Administrators	17
Sales Workers	18
Clerical Workers	19
Craftsman Workers	20
Secretaries	21
Mechanics & Repairmen	22
Operator (Construction)	23
Truck Drivers	24
Laborers (Except Farm)	25
Farmers	26
Service Workers	27
Private Household Workers	28
Army	29
Sports	30

REGION I

BROWNSVILLE SCHOOL DISTRICT

Porter High School

	ID#	Profession	Miles	In/Out
9th Grade	0785	24	1700	2
	0786	22	1200	2
	0787	21	1600	2
	0788	00	1000	2
	0789	09	0000	0
	0790	21	1300	2
	0791	00	0000	0
	0792	24	1000	2
	0793	15	1600	2
	0794	21	0800	2
	0795	15	1300	2
	0796	28	0656	1
	0797	24	2200	2
	0798	21	1500	2
	0799	22	1500	2
	0800	22	1500	2
	0801	21	1270	2
	0802	22	1600	2
	0803	21	1800	2
	0804	21	0900	2
	0805	22	1500	2
	0806	22	1600	2
	0807	10	1700	2
	0808	10	1500	2

REGION I

BROWNSVILLE SCHOOL DISTRICT

Porter High School

	ID#	Profession	Miles	In/Out
10th Grade	0809	00	1800	2
	0810	02	1200	2
	0811	10	1300	2
	0812	04	1700	2
	0813	15	1300	2
	0814	21	1500	2
	0815	04	1600	2
	0816	14	1300	2
	0817	24	1300	2
	0818	05	1300	2
	1819	22	1100	2
	0820	18	1700	2
	0821	11	1500	2
	0822	21	0056	1
	0823	26	1500	2
	0824	22	1400	2
	0825	17	1400	2
	0826	10	1600	2
11th Grade	0827	15	1700	2
	0828	21	1800	2
	0829	22	1300	2
	0830	05	1500	2
	0831	04	1600	2
	0832	15	1000	2
	0833	21	1300	2
	0834	21	0694	1
	0835	18	0000	0
	0836	15	2200	2
	0837	14	1500	2

REGION I

BROWNSVILLE SCHOOL DISTRICT

Porter High School

	ID#	Profession	Miles	In/Out
11th Grade (Cont'd)	0838	29	1500	2
	0839	14	1300	2
	0840	21	1500	2
	0841	14	1500	2
12th Grade	0842	15	1600	2
	0843	18	1500	2

REGION I

BROWNSVILLE SCHOOL DISTRICT

Hanna High School

	ID#	Profession	Miles	In/Out
9th Grade	0762	21	1300	2
	0763	09	0000	0
	0764	19	1600	2
	0765	02	0000	0
	0766	14	1000	2
	0767	21	0000	0
	0768	21	0800	2
	0769	29	1500	2
	0770	15	1500	2
	0771	18	1000	2
	0772	21	1800	2
	0773	04	1500	2
	0774	21	1500	2
	0775	09	1270	2
	0776	14	1300	2
	0777	10	1500	2
10th Grade	0778	29	1500	2
	0779	10	1200	2
	0780	05	1300	2
	0781	26	1500	2
	0782	22	0800	2
	0783	15	1500	2
	0784	15	1500	2

REGION I

BROWNSVILLE SCHOOL DISTRICT

James Pace High School

	ID#	Profession	Miles	In/Out
9th Grade	0749	24	1500	2
10th Grade	0750	11	1700	2
	0751	15	1500	2
	0752	21	1500	2
	0753	09	1500	2
	0754	21	1500	2
	0755	00	1600	2
11th Grade	0756	10	1500	2
	0757	01	1300	2
	0758	15	1600	2
12th Grade	0759	15	1500	2
	0760	01	1500	2
	0761	17	1300	2

REGION I

BROWNSVILLE SCHOOL DISTRICT

Faulk Jr. High School

	ID#	Profession	Miles	In/Out
7th Grade	0733	00	1500	2
	0734	00	0656	1
	0735	22	1500	2
	0736	05	0900	2
	0737	21	1300	2
	0738	18	1300	2
	0739	15	1300	2
	0740	22	1300	2
	0741	21	1600	2
8th Grade	0742	21	1500	2
	0743	02	1500	2
	0744	01	0351	1
	0745	15	1000	2
	0746	00	1500	2
	0747	15	2200	2
	0748	21	1500	2

REGION I

WESLACO SCHOOL DISTRICT

Weslaco High School

9th Grade	ID#	Profession	Miles	In/Out
	0942	09	1500	2
	0943	18	1500	2
	0944	15	1500	2
	0945	10	1500	2
	0946	00	2000	2
	0947	15	1500	2
	0948	15	0636	1
	0949	22	0663	1
	0950	22	1500	2
	0951	00	1500	2
	0952	00	1500	2
	0953	01	1500	2
	0954	19	0000	0
	0955	21	0000	0
	0956	15	0000	0
	0957	04	1700	2
	0958	15	1500	2
	0959	26	0000	0
	0960	21	0700	2
	0961	22	0625	1
10th Grade	0962	09	1500	2
	0963	22	1500	2
	0964	10	0582	1
	0965	22	1600	2
	0966	15	0732	1
	0967	22	1600	2
	0968	22	1500	2
	0969	22	1500	2

REGION I

WESLACO SCHOOL DISTRICT

Weslaco High School (Cont'd)

	ID#	Profession	Miles	In/Out
10th Grade (Cont'd)	0970	22	1000	2
	0971	00	1150	2
	0972	25	1500	2
	0973	00	1900	2
	0974	20	0527	1
	0975	22	0000	0
	0976	22	1500	2
	0977	15	1100	2
	0978	14	1500	2
	0979	00	1500	2
	0980	22	1500	2
	0981	25	1600	2
	0982	08	1500	2
	0983	19	1500	2
	0984	17	1500	2
	0985	18	0018	1
	0986	15	1600	2
	0987	00	1500	2
	0988	22	0694	1
	0989	00	1500	2
	0990	26	2200	2
	0991	10	1500	2
	0992	21	2200	2
	0993	00	1500	2
	0994	26	2200	2

REGION I

WESLACO SCHOOL DISTRICT

Weslaco High School (Cont'd)

11th Grade	ID#	Profession	Miles	In/Out
	0995	11	2000	2
	0996	10	1500	2
	0997	10	1500	2
	0998	21	1500	2
	0999	09	1000	2
	1000	15	1500	2
	1001	10	1500	2
	1002	21	0663	1
	1003	15	1600	2
	1004	05	0663	1
	1005	10	1600	2
	1006	22	1500	2
	1007	00	1600	2
	1008	19	1500	2
	1009	14	1500	2
	1010	10	2000	2
	1911	00	1500	2
	1012	16	1600	2
	1013	00	1500	2
	1014	21	1800	2
	1015	14	1500	2
	1016	21	0625	1
	1017	19	1500	2
	1018	14	0000	0
	1019	00	1500	2
	1020	22	0242	1
	1021	00	1500	2
	1022	21	1000	2

REGION I

WESLACO SCHOOL DISTRICT

Weslaco High School (Cont'd)

	ID#	Profession	Miles	In/Out
12th Grade	1023	15	1500	2
	1024	08	0572	1
	1025	15	0800	2
	1026	15	1100	2
	1027	01	1600	2
	1028	25	0716	1
	1029	11	1500	2
	1030	15	1500	2
	1031	21	1300	2
	1032	21	1500	2
	1033	00	0689	1
	1034	21	1300	2
	1035	19	1300	2
	1036	00	2000	2
	1037	11	1300	2
	1038	10	1400	2
	1039	01	1500	2
	1040	25	1500	2
	1041	25	1500	2
	1042	04	1600	2

REGION I

PSJA SCHOOL DISTRICT

PSJA High School

	ID#	Profession	Miles	In/Out
9th Grade	0845	00	1500	2
	0846	00	1600	2
	0847	24	1600	2
	0848	22	1900	2
	0849	23	1200	2
	0850	05	2200	2
	0851	22	0721	1
	0852	00	1800	2
	0853	14	0000	0
	0844	10	1800	2
	0854	22	1500	2
	0855	25	0000	0
	0856	21	1300	1
	0857	18	1800	2
	0858	15	0605	1
	0859	15	1800	2
	0860	21	1800	2
	0861	10	1500	2
	0862	18	2200	2
	0863	00	1800	2
	0864	10	0637	1
	0865	22	1900	2
	0866	24	1900	2
	0867	23	0729	1
	0868	16	0900	2
	0869	04	0000	0
	0870	00	1900	2

REGION I

PSJA SCHOOL DISTRICT

PSJA High School (Cont'd)

	ID#	Profession	Miles	In/Out
9th Grade (Cont'd)	0871	18	0637	1
	0872	00	1500	2
	0873	18	1900	2
	0874	22	1600	2
	0875	25	1600	2
	0876	14	1500	2
	0877	22	1500	2
	0878	22	0000	0
	0879	22	1500	2
	0880	15	1500	2
	0881	22	1500	2
	0882	04	1300	2
	0883	18	1500	2
	0884	10	0000	0
	0885	18	0778	1
	0886	10	1900	2
	0887	21	1900	2
	0888	23	1300	2
	0889	00	0000	0
	0890	14	1500	2
	0891	09	1500	2
	0892	24	1500	2
	0893	21	1600	2
	0849	17	0657	1
	0895	21	1900	2
	0896	15	1600	2
	0897	15	1900	2

REGION I

PSJA SCHOOL DISTRICT

PSJA High School (Cont'd)

	ID#	Profession	Miles	In/Out
9th Grade (Cont'd)	0898	21	1600	2
	0899	22	1500	2
	0900	00	0000	0
	0901	00	0000	0
	0902	24	0000	0
	0903	00	1500	2
	0904	24	1500	2
	0905	11	2200	2
	0906	15	0000	0
	0907	22	2200	2
	0908	00	1500	2
	0909	22	1500	2
	0910	10	0000	0
	0911	16	1900	2
	0912	21	1600	2
	0913	18	1500	2
	0914	02	1900	2
	0915	23	1600	2
	0916	21	0619	1
	0917	18	1200	2
	0918	22	0000	0
	0919	21	1900	2
	0920	22	0121	1
	0921	09	1900	2
	0922	00	1600	2
	0923	00	0000	0
	0924	24	1600	2

REGION I

PSJA SCHOOL DISTRICT

PSJA High School (Cont'd)

	ID#	Profession	Miles	In/Out
9th Grade (Cont'd)	0925	24	1300	2
	0926	24	0619	1
	0927	18	1900	2
	0928	15	1500	2
	0929	22	0000	0
	0930	11	0000	0
	0931	24	1500	2
	0932	15	1600	2
	0933	24	1900	2
	0934	25	1900	2
	0935	21	1900	2
	0936	22	1900	2
	0937	22	1600	2
	0938	22	1500	2
	0939	15	1500	2
	0940	15	1600	2
	0941	00	1600	2

REGION II

ALICE SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	1043	22	1500	2
	1044	18	1500	2
	1045	21	0508	1
	1046	22	1400	2
	1047	18	1500	2
	1048	18	0619	1
	1049	22	1400	2
	1050	15	0508	1
	1051	22	1400	2
	1052	22	1400	2
	1053	30	1400	2
	1054	28	1400	2
	1055	15	0000	0
	1056	15	0000	0
	1057	15	1500	2
	1058	22	0000	0
	1059	19	0000	0
8th Grade	1060	25	0508	1
	1061	15	0508	1
	1062	30	0533	1
	1063	05	1100	2
	1064	21	1500	2
	1065	15	1400	2
	1066	21	0382	1
	1067	21	0340	1

REGION II

ALICE SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
9th Grade	1068	22	0508	1
	1069	30	0000	0
	1070	09	1500	2
	1071	22	0020	0
	1072	18	0351	1
	1073	22	0216	1
	1074	22	1600	2
	1075	22	0000	0
10th Grade	1076	00	1500	2
	1077	20	0650	2
	1078	21	0000	0
	1079	20	0508	1
	1080	00	1500	2
	1081	10	0000	0
	1082	24	2100	2
11th Grade	1083	28	1500	2
	1084	21	0534	1
	1085	15	1500	2
	1086	09	1300	2
	1087	15	1500	2
	1088	21	1500	2
	1089	14	1400	2
	1090	26	1500	2

REGION II

ALICE SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
12th Grade	1091	17	0508	1
	1092	20	0508	1
	1093	14	1500	2
	1094	15	1400	2
	1095	17	1500	2
	1096	21	0000	0

REGION II

ODEM-EDROY SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
9th Grade	1097	17	0540	1
	1098	20	0017	1
	1099	09	0521	1
	1100	11	0700	2
	1101	18	0000	0
	1102	10	1800	2
10th Grade	1103	22	0000	0
	1104	15	0540	1
11th Grade	1105	15	1300	2
	1106	29	0000	0
	1107	24	0000	0
	1108	25	1800	2
	1109	21	0000	0
	1110	04	0000	0
12th Grade	1111	20	0540	1
	1112	17	0540	1
	1113	11	0521	1
	1114	19	0319	1
	1115	21	0331	1
	1116	10	9521	1

REGION II

BROOKS SCHOOL DISTRICT

Falfurrias School

	ID#	Profession	Miles	In/Out
7th Grade	1117	20	0154	1
	1118	05	0052	1
	1119	15	0750	2
	1120	15	0597	1
	1121	15	0582	1
	1122	22	0544	1
	1123	26	0654	1
	1124	21	0000	1
	1125	22	0650	2
	1126	22	0544	1
	1127	15	1500	2
	1128	15	0037	1
	1129	11	0703	1
	1130	00	0269	1
	1131	15	1900	2
9th Grade	1146	26	0582	1
	1149	20	0597	1
	1150	26	1100	2
	1151	20	0000	1
	1152	09	0700	2
	1153	16	0703	1
	1154	18	0582	1
	1155	22	0501	1
	1156	20	0043	1
	1157	21	0703	1
	1158	16	0445	1

REGION II

BROOKS SCHOOL DISTRICT

Falfurrias School

	ID#	Profession	Miles	In/Out
10th Grade	1159	20	0582	1
	1160	26	0544	1
	1161	20	1500	2
	1162	21	0052	1
	1163	26	0597	1
11th Grade	1164	28	1400	2
	1165	00	0000	0
12th Grade	1166	14	0582	1
	1167	10	0052	1
	1168	17	0582	1
	1133	15	0000	0
	1147	10	0703	1
	1148	04	0094	1
8th Grade	1132	20	0000	1
	1134	16	0000	0
	1135	16	0445	1
	1136	18	0052	1
	1137	18	0000	0
	1138	26	0597	1
	1139	15	0052	1
	1140	14	0269	1
	1141	09	0076	1
	1142	28	0600	2
	1143	28	1300	2
	1144	20	0133	1
	1145	18	0582	1

REGION II

ROBSTOWN SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	1169	16	0209	1
	1170	30	1500	2
	1171	09	0017	1
	1172	20	0000	0
	1173	22	0379	1
	1174	22	0209	1
	1175	21	1500	2
	1176	21	0000	0
	1177	02	0000	0
	1178	05	0022	1
	1179	24	0000	0
	1180	05	0554	1
	1181	22	1200	2
	1182	16	0000	0
	1183	04	0379	1
	1184	00	0000	0
	1185	21	0700	2
	1186	14	1500	2
	1187	16	0142	1
	1188	09	0209	1
	1189	22	1400	2
	1190	05	0000	0
	1191	10	0000	0
	1192	05	0000	0
	1193	13	0000	0
	1194	04	0000	0
	1195	09	0000	0
	1196	20	0127	1
	1197	23	0000	0
	1198	22	2100	2
	1199	09	1600	2
	1200	21	1400	2

REGION II

ROBSTOWN SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
8th Grade	1201	09	0000	0
	1202	09	0000	0
	1203	09	0000	0
	1204	15	0000	0
	1205	17	0650	2
	1206	05	0000	0
	1207	24	0000	0
	1208	22	0000	0
	1209	24	0700	2
	1210	00	0000	0
	1211	22	0000	0
	1212	22	0000	0
	1213	24	0017	0
	1214	00	0000	0
	1215	15	0017	0
	1216	30	0900	2
	1217	30	0000	0
	1218	05	0000	0
	1219	20	2100	2
	1220	20	0000	0
	1221	10	0020	1
	1222	14	0020	1
	1223	00	0000	0
	1224	22	1500	2
	1225	00	0000	0
	1226	02	1500	2
	1227	00	1400	2
	1228	09	0017	1
	1229	19	0000	0

REGION II

ROBSTOWN SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
9th Grade	1230	22	0028	1
	1231	22	0000	0
	1232	14	0517	1
	1233	22	0000	0
	1234	09	0209	1
	1235	16	0000	0
	1236	00	0800	2
	1237	15	0000	0
	1238	22	0000	0
	1239	15	0517	1
	1240	15	1200	2
	1241	00	0516	1
	1242	05	0000	0
	1243	21	1500	2
	1244	15	0517	1
	1245	09	0516	1
	1246	09	1500	2
	1247	21	0681	1
	1248	21	0517	1
	1249	22	0000	0
	1250	14	1400	2
	1251	15	0000	0
	1252	20	0000	0
	1253	20	1400	2
	1254	00	0000	0
	1255	00	0000	0
	1256	05	0000	0
	1257	15	0425	1
	1258	22	1500	2
	1259	21	1500	2
	1260	09	0010	1

REGION II

ROBSTOWN SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
9th Grade (Cont'd)	1261	20	0000	0
	1262	05	0000	0
	1263	16	0022	1
	1264	00	0517	1
	1265	22	0000	0
	1266	05	0000	0
	1267	00	0681	1
	1268	21	1600	2
	1269	20	0000	0
	1270	00	1600	2
	1271	00	0178	1
	1272	15	0000	0
	1273	00	0000	0
	1274	15	0000	0
10th Grade	1275	21	0000	0
	1276	10	0060	1
	1277	18	0000	0
	1278	10	0000	0
	1279	05	0000	0
	1280	01	2100	2
	1281	21	1500	2
	1282	22	1300	2
	1283	22	1200	2
	1284	22	0000	0
	1285	00	0061	1

REGION II

ROBSTOWN SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
11th Grade	1286	21	0000	0
	1287	21	0800	2
	1288	04	0095	1
	1289	29	1500	2
	1290	00	0299	1
12th Grade	1291	19	0000	0
	1292	21	0000	0
	1293	11	0000	0
	1294	11	1400	2
	1295	04	0000	1
	1296	11	0000	0
	1297	15	0000	0
	1298	01	0000	0
	1299	00	0000	0
	1300	16	0554	1
	1301	22	0000	0
	1302	00	0000	0
	1303	09	0060	1

REGION III

RUNGE SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0616	22	0000	0
	0617	15	0000	0
	0618	26	0515	1
	0619	09	0000	0
	0620	09	0489	1
	0621	22	0489	1
	0622	22	0500	1
	0623	09	1400	2
	0624	15	0338	1
	0625	30	0338	1
8th Grade	0626	26	0447	1
	0627	24	0515	1
	0628	00	0000	0
	0629	24	0515	1
	0630	15	0474	1
	0631	15	0230	1
	0632	15	1350	2
	0633	15	0058	1
	0634	10	0069	1
	0635	21	0000	1
	0636	16	1350	2
	0637	15	0300	1
	0638	21	0240	1
	0639	09	0146	1
	0640	16	0447	1
	0641	22	0000	0
	0642	00	0515	1
	0643	30	0000	0

REGION III

RUNGE SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
9th Grade	0644	01	0000	0
	0645	10	0489	1
	0646	22	0000	0
	0647	18	0447	1
	0648	25	0000	0
10th Grade	0650	24	0498	1
	0651	22	0447	1
	0652	22	0000	0
	0653	22	0447	1
	0654	22	0447	1
	0655	22	0447	1
11th Grade	0656	22	0150	1
	0657	21	1350	2
	0658	21	0135	1
	0659	21	1280	2
	0660	21	1280	2
	0661	24	0526	1
	0662	16	0485	1
	0663	00	0515	1
12th Grade	0664	18	0447	1
	0665	11	0489	1
	0666	20	0515	1
	0667	04	0000	0
	0668	15	0535	1
	0669	22	0485	1

REGION III

YORKTOWN SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0670	24	0415	1
	0671	09	0464	1
	0672	21	0425	1
	0673	14	0421	1
8th Grade	0674	02	0000	0
	0675	00	0650	2
	0676	00	1400	2
	0679	09	0000	0
9th Grade	0678	21	0458	1
	0679	21	0458	1
	0680	18	0315	1
	0681	26	0000	0
	0682	22	0000	0
	0683	20	0502	1
	0684	00	0650	2
	0685	04	0574	1
10th Grade	0686	21	0238	1
	0687	00	0458	1
	0688	00	0650	2
	0689	00	0230	2
	0690	15	0140	1
	0691	18	0421	1
	0692	20	0650	2
11th Grade	0693	11	0464	1
	0694	21	0458	1
	0695	00	0464	1

REGION III

YORKTOWN SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
12th Grade	0696	15	0230	1
	0697	18	0000	0
	0698	16	0458	1
	0699	00	0464	1
	0700	15	0464	1
	0701	21	0454	1

REGION III

GOLIAD SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
6th Grade	0702	26	1076	2
	0703	26	0163	1
7th Grade	0704	18	1050	2
	0705	15	0038	1
	0706	10	0312	1
	0707	10	1400	2
	0708	26	0000	0
	0709	00	1500	2
	0710	19	0000	0
	0711	24	0068	1
	0712	26	0000	0
8th Grade	0713	20	1468	2
	0714	29	1400	2
	0715	22	1050	2
	0716	26	1500	2
	0717	22	0029	1
9th Grade	0718	22	0476	1
	0719	26	1468	2
	0720	20	1500	2
	0721	00	1355	2
	0722	22	0513	1
	0723	21	0504	1
	0724	26	0476	1

REGION III

GOLIAD SCHOOL DISTRICT

10th Grade	ID#	Profession	Miles	In/Out
	0725	11	1400	2
	0726	22	0476	1
	0727	11	1500	2
11th Grade	0728	21	0513	1
	0729	00	0476	1
12th Grade	0730	21	0513	1
	0731	22	0000	0
	0732	20	0476	0

REGION VI

NAVASOTA SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
6th Grade	0217	22	0187	1
	0218	15	0068	1
	0219	24	0000	0
	0220	28	0750	2
	0221	15	0000	0
	0222	26	0026	1
	0224	26	0068	1
	0225	30	0184	1
	0226	12	0184	1
	0227	11	0184	1
	0228	24	0021	1
	0229	24	0009	1
	0230	15	0026	1
	0231	21	0026	1
	0232	21	0009	1
	0233	15	0016	1
	0234	15	0068	1
	0235	26	0016	1
	0236	26	0034	1
	0237	18	0068	1
	0238	24	0000	0
	0239	09	0325	1
	0240	21	0068	1
	0241	15	0009	1
	0242	14	0009	1
	0243	22	0227	1
	0244	30	0118	1
	0245	15	0000	0
	0223	00	0026	1

REGION VI

NAVASOTA SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0246	08	0043	1
	0247	30	0009	1
	0248	30	0026	1
	0249	05	0950	2
	0250	11	0500	2
	0251	26	0109	0
	0252	11	0000	0
	0253	15	0000	0
	0254	23	0000	0
	0255	11	0026	1
	0256	15	0000	0
	0257	16	1300	2
	0258	26	0015	1
	0259	24	0000	1
	0260	15	0000	0
	0261	10	0000	0
	0262	12	0187	1
	0263	26	0009	1
	0264	30	0043	1
	0265	21	0000	0
	0266	26	0000	0
	0267	26	0000	0
	0268	30	0000	0
	0269	21	0000	0
	0270	27	0000	0
	0271	22	0000	0
	0272	24	1700	1
	0273	00	0068	0
	0274	28	0000	1
	0275	29	0068	0

REGION VI

NAVASOTA SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade (Cont'd)	0276	15	0000	0
	0277	24	0000	0
	0278	09	0000	0
	0279	24	0000	0
	0280	22	0068	1
8th Grade	0281	09	0000	0
	0282	21	0068	0
	0283	16	0068	0
	0284	26	0000	0
	0285	26	0068	0
	0286	00	0000	0
	0287	22	1600	2
	0288	18	0009	0
	0289	25	0169	0
	0290	18	0000	2
	0291	22	0325	1
	0292	30	0113	1
	0293	14	0000	0
	0294	09	0068	0
	0295	05	0092	1
	0296	20	0000	0
	0297	26	0000	0
	0298	22	0000	0
	0299	09	0800	2
	0300	16	0000	0
	0301	21	0068	1
	0302	00	0000	0
	0303	28	0000	0
	0304	15	0068	1

REGION VI

NAVASOTA SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
9th Grade	0305	29	0207	1
	0306	00	0000	0
	0307	23	0000	0
	0308	00	0068	1
	0309	21	0000	0
	0310	22	0068	1
	0311	15	0068	1
	0312	00	0000	0
	0313	20	0000	0
	0314	26	0000	0
	0315	09	0000	0
	0316	00	0000	0
	0317	00	0072	1
	0318	09	1050	2
	0319	05	0000	0
	0320	00	0000	2
	0321	24	1300	2
	0322	24	1300	2
	0323	21	0372	2
	0324	00	0000	0
	0325	00	0068	1
	0326	00	0043	1
	0327	00	0114	1
	0328	00	0000	0
	0329	15	0000	0
	0330	21	0068	1
	0331	26	0000	0
	0332	25	0000	0
	0333	26	0000	0
	0334	08	0000	0

REGION VI

NAVASOTA SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
10th Grade	0335	00	0000	0
	0336	00	0000	0
	0337	00	0000	0
	0338	22	0000	0
	0339	00	0000	0
	0340	17	0000	0
	0341	10	0000	0
	0342	00	0000	0
	0343	22	0174	1
	0344	16	0000	0
	0345	19	0000	0
	0346	00	0142	1
	0347	00	0000	0
	0348	25	0000	0
	0349	30	0000	0
	0350	00	0000	0
	0351	00	0000	0
	0352	24	0000	0
	0353	00	0000	0
	0354	04	0000	0
	0355	00	0000	0
	0356	22	0000	0
11th Grade	0358	00	0000	0
	0359	00	0000	0
	0360	17	0000	0
	0361	26	0000	0
	0362	30	0000	0
	0363	16	0000	0
	0364	01	0000	0
	0365	05	0000	0
	0366	22	0000	0

REGION VI

NAVASOTA SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
12th Grade	0367	21	0000	0
	0368	22	0000	0
	0369	01	0000	0
	0370	03	0000	0
	0371	27	0000	0
	0372	28	0000	0
	0373	21	0000	0
	0374	00	0000	0
	0375	10	0000	0
	0376	04	0000	0
	0377	10	0148	1
	0378	03	0000	0
	0379	26	0000	0
	0380	22	0000	0
	0381	11	0000	0

REGION IX

QUANAH SCHOOL DISTRICT

Reagan Elementary

	ID#	Profession	Miles	In/Out
6th Grade	0196	14	0212	1

Travis Jr. High

7th Grade	0198	09	0525	1
	0199	00	0000	0
	1200	00	0000	0
	0201	00	0000	0

Quanah High School

9th Grade	0210	26	1042	2
	0211	16	0925	2
10th Grade	0216	15	0525	1

REGION IX

WINDTHORST INDEPENDENT SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
6th Grade	0195	00	0000	0
7th Grade	0202	00	0000	0
9th Grade	0214	18	0000	0

REGION IX

MONTAQUE SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0197	25	0408	2
	0198	25	0330	1
8th Grade	0205	15	1200	2
	0204	25	0475	1
	0203	26	0408	2

REGION IX
CHILE COTHE ISD

	ID#	Profession	Miles	In/Out
8th Grade	0206	15	0264	1
	0207	09	0891	2
	0208	00	0000	0
	0209	21	0525	1
9th Grade	0212	30	0000	0
	0213	22	0000	0
10th Grade	0215	22	0000	0

REGION XII

MEXIA SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0384	09	0880	2
	0385	09	0436	1
	0386	24	0163	1
	0387	09	0029	1
	0388	15	0036	1
	0389	00	0079	1
	0390	30	0105	1
8th Grade	0391	22	0040	1
	0392	14	0029	1
	0393	22	1125	2
	0394	21	0044	1
	0395	22	0436	1
9th Grade	0396	09	0044	1
	0397	22	0040	1
	0398	21	0475	2
10th Grade	0399	21	0850	2
	0400	00	0128	1

REGION XII

HAMILTON SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0401	09	0069	1
	0402	30	0043	1
	0403	30	0097	1
	0404	26	0019	1
	0405	00	0000	0
8th Grade	0406	29	0500	2
	0407	09	0000	0
	0408	00	0095	1
9th Grade	0409	09	0900	2
	0410	00	0000	0
	0411	05	0097	1
	0412	15	0000	0
	0413	22	1100	2
	0414	30	0055	1
	0415	01	0000	0
	0416	27	0000	0
	0417	00	0097	1
10th Grade	0418	22	0047	1
	0419	22	0000	0
	0420	14	0064	1
	0421	20	0119	1
	0422	26	0076	1
	0423	20	0068	1
	0424	10	0130	1
	0425	00	0000	0
	0426	26	0068	1

REGION XII

HAMILTON SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
11th Grade	0427	27	0000	0
	0428	00	0500	2
12th Grade	0429	22	0000	0
	0430	22	0068	1
	0431	17	0000	0
	0432	22	0074	1
	0433	10	0000	0

REGION XII

POTTSVILLE SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
8th Grade	0434	18	0000	0
	0435	20	0000	0
9th Grade	0436	22		
10th Grade	0437	20	0074	1
	0438	26	0000	0
11th Grade	0439	24	0074	1
	0440	24	0000	0
12th Grade	0441	15	0000	0

REGION XII

AGUILA SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0442	09	0000	0
8th Grade	0443	26	0000	0
	0444	22	0000	0
	0445	15	0074	1
10th Grade	0446	15	0476	1
	0447	15	0275	2
	0448	00	0000	0
11th Grade	0449	21	0000	0

REGION XII

EVANT SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
8th Grade	0500	15	0000	0
	0501	15	0000	0
9th Grade	0502	26	0500	2
10th Grade	0503	21	0500	2
	0504	22	0000	0
11th Grade	0505	15	0000	0
	0506	27	0000	0
	0507	26	0142	1
	0508	27	0276	1
	0509	27	0000	0
12th Grade	0510	26	0000	0
	0511	01	0000	0
	0512	03	0000	0

REGION XII

BLOOMING GROVE SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0513	22	0000	0
	0514	22	0000	0
	0515	26	0000	0
	0516	17	1250	2
	0517	22		
8th Grade	0518	30	0000	0
	0519	22	0000	0
9th Grade	0520	04	0242	1
	0521	09	0000	0
10th Grade	0522	21	0162	1

REGION XII
CRANFILLS SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0523	22	0000	0
	0524	10	0000	0
	0525	00	0000	0
	0526	26	0000	0
	0527	21	0000	0
	0528	10	0000	0
9th Grade	0529	30	0500	2
	0530	20	0000	0
	0531	22	0000	0
	0532	14	0000	0
	0533	16	0000	0
	0534	27	0000	0
10th Grade	0535	10	0000	0
	0536	28	0000	0
	0537	09	0000	0

REGION XII

WALNUT SPRINGS SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0538	20	0166	1
	0539	00	0166	1
	0540	24	0090	1
	0541	00	0046	1
	0542	00	0750	2
	0543	15	0099	1
	0544	15	0143	1
	0545	18	0192	1
	0546	00	1600	2
	0547	18	0046	1
	0548	15	1400	2
8th Grade	0549	25	0146	1
	0550	00	0137	1
	0551	00	0146	1
	0552	22	0146	1
	0553	15	0450	2
	0554	30	0315	1
	0555	26	0900	2
	0556	15	0166	1
	0557	15	0000	0
	0558	01	0176	1
	0559	09	0241	1

REGION XII

WALNUT SPRINGS SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
9th Grade	0560	09	0000	0
	0561	09	0146	1
	0562	20	0134	1
	0563	09	0096	1
	0564	26	0142	1
	0565	16	0000	0
	0566	26	0750	2
10th Grade	0567	20	0073	1
	0568	00	0177	1
	0569	00	0177	1
	0570	09	0177	1
	0571	09	0000	0
	0572	00	0079	1
	0573	10	0098	1
	0574	22	0750	2
11th Grade	0575	09	0057	1
	0576	00	0079	1
	0577	17	0084	1
	0578	22	0197	1
	0579	22	0000	0
	0580	25	0000	0
12th Grade	0581	15	1300	2
	0582	18	0086	1
	0583	18	0350	2
	0584	25	0147	1
	0585	04	0201	1

REGION XII

STARR SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
7th Grade	0586	00	0096	1
	0587	05	0000	0
	0588	22	0000	0
8th Grade	0592	03	0000	0
	0591	10	0000	0
	0590	00	0000	0
	0589	22	0000	0
9th Grade	0597	00	0000	0
	0594	22	0000	0
	0593	00	0000	0
	0595	00	0000	0
	0596	26	0000	0
10th Grade	0598	00	0475	2
11th Grade	0605	00	0000	0
	0604	22	0000	0
	0603	26	0000	0
	0601	26	0000	0
	0602	03	0000	0
	0600	26	0000	0
	0599	00	0000	0
12th Grade	0608	00	0000	0
	0607	00	0300	2
	0606	00	0000	0

REGION XII

IREDELL SCHOOL DISTRICT

	ID#	Profession	Miles	In/Out
6th Grade	0609	27	0000	0
7th Grade	0610	00	0000	0
8th Grade	0611	26	0000	0
9th Grade	0612	30	0000	0
10th Grade	0613	00	0000	0
11th Grade	0614	00	0000	0
12th Grade	0615	10	0000	0

REGION XIV

Weinert

	ID#	Profession	Miles	In/Out
7th Grade	0002	26	0135	1
	0003	10	0238	1
	0004	15	0550	2
8th Grade	0005	28	0143	1
	0006	26	0143	1
	0007	05	0550	2
9th Grade	0008	20	0143	1
	0009	28	0215	1
	0010	28	0374	2
	0011	16	0550	2
	0012	15	0075	1
10th Grade	0013	26	0075	1

REGION XIV

De Leon School District

	ID#	Profession	Miles	In/Out
7th Grade	0014	26	0000	0
	0015	19	0000	0
	0016	15	1300	2
	0017	14	1300	2
	0018	16	0034	1
	0019	15	0034	1
	0020	00	0000	0
	0021	00	0175	1
	0022	21	0143	1
	0023	05	0175	1
	0024	30	0143	1
	0025	17	0143	1
8th Grade	0026	22	0000	0
	0027	00	1200	2
	0028	08	0166	1
	0029	00	0174	1
9th Grade	0030	10	1000	2
	0031	05	0473	1
	0032	30	1055	2
	0033	22	1000	2
	0034	20	0343	1
10th Grade	0035	05	0000	0
	0036	14	0235	1
	0037	26	0235	1
11th Grade	0038	08	0362	1

REGION XIV

Loraine School District

	ID#	Profession	Miles	In/Out
7th Grade	0039	10	0145	1
	0040	24	0175	1
	0041	00	0801	2
8th Grade	0042	00	0800	2
	0043	25	0000	0
	0044	22	1346	1
	0045	00	0268	1
	0046	03	0179	1
	0047	00	0000	0
	0048	09	0000	0
9th Grade	0049	00	0801	2
	0050	26	0805	2
	0051	00	0000	0
	0052	09	0000	0
	0053	25	0000	0
	0054	15	0076	1
10th Grade	0055	30	0000	0
	0056	20	0000	0
	0057	22	0000	0
	0058	30	0000	0
	0059	26	0000	0
11th Grade	0060	00	0000	0
	0061	28	0000	0
12th Grade	0062	11	0000	0
	0063	22	0000	0

REGION XIV

Comanche School District

	ID#	Profession	Miles	In/Out
6th Grade	0064	10	0000	0
	0065	10	0073	1
	0066	15	0000	0
	0067	30	0000	0
	0068	00	0000	0
7th Grade	0069	05	0257	1
	0070	22	0257	1
	0071	26	0073	1
	0072	22	0986	2
	0073	26	0986	2
	0074	30	0033	1
	0075	00	0000	0
	0076	10	1250	2
	0077	28	0000	0
	0078	05	0000	0
8th Grade	0079	22	0257	1
	0080	11	0000	0
	0081	10	1250	2
	0082	11	0000	0
	0083	30	0231	1
	0084	05	0000	0
9th Grade	0085	11	0000	0
	0086	21	1250	2
	0087	20	1329	1
10th Grade	0088	21	0986	0
11th Grade	0089	21	0988	2
	0090	28	0986	2

REGION XIV

Comanche School District

	ID#	Profession	Miles	In/Out
12th Grade	0091	26	0000	0
	0097	11	0998	2

REGION XIV

Munday School District

	ID#	Profession	Miles	In/Out
7th Grade	0093	21	0850	2
	0094	18	1800	2
10th Grade	0095	11	0850	2
	0096	22	0810	2
11th Grade	0098	10	0810	2
12th Grade	0099	22	0850	2
	0100	22	0850	2

REGION XIV

Knox City School District

	ID#	Profession	Miles	In/Out
5th Grade	0101	14	1200	2
	0102	10	0148	1
	0103	10	0266	1
	0104	14	0078	1
	0105	26	0268	1
	0106	05	0100	2
6th Grade	0107	14	0445	1
	0108	10	0674	2
	0109	14	0342	1
	0110	18	0000	0
7th Grade	0111	26	0388	1
	0112	20	1500	2
	0114	10	1269	1
	0115	18	0143	1
8th Grade	0016	10	0342	1
	0017	18	0000	0
	0018	15	0425	1
9th Grade	0019	10	0169	1
	0020	04	0188	1
	0021	24	1700	2
7th Grade	0113	00	1700	2

REGION XIV

Anson School District

	ID#	Profession	Miles	In/Out
6th Grade	0122	00	1000	2
7th Grade	0123	00	0267	1
8th Grade	0124	24	0268	1
	0125	15	0000	0
9th Grade	0126	09	1300	2
	0127	26		
	0128	15		

REGION XIV

Hamlin School District

	ID#	Profession	Miles	In/Out
7th Grade	0129	15	0000	0
	0130	15	0000	0
	0131	15	0000	0
	0132	15	0000	0
	0133	25	0000	0
	0134	22	0000	0
	0135	26	0466	1
	0136	22	0570	2
	0137	15	0000	0
	0138	10	0000	0
	0139	00	0000	0
	0140	00	0000	0
	0141	09	0000	0
	0142	00	0000	0
8th Grade	0143	00	0342	1
	0144	00	0000	0
	0145	11	0000	0
	0146	25	0000	0
	0147	00	0000	0
9th Grade	0148	25	0000	0

REGION XVII

NEW DEAL

	ID#	Profession	Miles	In/Out
7th Grade	0149	00	1300	2
	0150	26	0215	1
	0151	21	0154	1
	0152	26	0115	1
	0153	26	1700	2
	0154	20	0154	0
	0155	22	0183	1
	0156	22	0531	1
8th Grade	0157	16	0400	1
	0158	00	0400	1
	0159	30	0400	1
	0160	15	0000	0
	0161	30	0400	1
	0162	15	0400	1
	0163	00	0000	0
	0164	09	0000	0
	0165	22	1700	2
	0166	22	0400	1
	0167	00	0000	0
9th Grade	0168	00	0000	0
	0169	21	0000	0
	0170	16	0000	0
	0171	12	0000	0
	0172	22	0000	0
	0173	16	0000	0
	0174	19	0000	0

REGION XVII

NEW DEAL

	ID#	Profession	Miles	In/Out
10th Grade	0175	23	0000	0
	0176	15	0000	0
	0177	26	0000	0
	0178	22	0000	0
	0179	26	0000	0
	0180	09	0000	0
	0181	15	0000	0
	0182	15	0000	0
	0183	09	0000	0
	0184	00	0000	0
	0185	15	0000	0
11th Grade	0186	22	0000	0
	0187	24	0000	0
	0188	15	0000	0
	0189	22	0000	1
	0190	00	0000	0
12th Grade	0191	00	0825	2
	0192	26	0000	0
	0193	12	0000	0
	0194	22	0000	0

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APPENDIX I

Drop-Out Students

BOARD OF DIRECTORS:
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Vice Chairman:
Dr. Oscar M. Garcia
Secretary:
Mrs. Herbert E. Madolin
Members:
William B. Moser, Jr.
Kenneth E. Harmon
John D. Matzinger
Harrell Curlee

REGION II EDUCATION SERVICE CENTER
209 NORTH WATER
CORPUS CHRISTI, TEXAS 78401
Phone: 883-9288
Area Code 512

Dr. Thomas Tope, Jr.
Executive Director

TO: Administrator Addressed

FROM: Dr. David Hinojosa, DH Dr. Lou Miller, III LM

SUBJECT: Migrant Drop-out Study - Education Service Center, Region II

Enclosed please find a list of the students participating in the Migrant Drop-out Study in Region _____. Please cross out the name(s) or number(s) of those students who dropped out during the 1980-81 school year.

Please return the adjusted list as soon as possible since all the information has to be processed by June 15th, 1981. This information will complete the data needed for the study. We appreciate the cooperation you have given us on this project. If you have any questions please contact Ms. Emelda Springstead at (512) 883-9288.

DROP OUT STUDENTS

Region I unable to get information

Region II

1. Antonio Garza - 1149
2. Bernardo Ortiz - 1158
3. Diana Rivera - 1154
4. Jesus Trevino - 1139
5. Jesus Rosas - 1159

NO DROP OUTS FROM EXPERIMENTAL GROUP IN ALICE

ROBSTOWN ISD

1. No Dropouts

Region III

Unable to get information

Region VI

1. Moya, Anthony - 0267

Region IX

1. No Dropouts

Region XII

Not available

Region XIV

1. Guerrero, Janie - 0042
2. Garcia, Freddy - 0111
3. Rodriguez, Martin - 0128
4. Reyes, Nelda - 0142

Region XVII

*Won't release information also School Districts decided not to do student records.

APPENDIX J

School Data

SCHOOL DATA

Region _____ School _____

I. D. Number

Total Enrollment

Total Migrant Enrollment

Students Ethnic Breakdown
A.A. ____ M.A. ____ B ____
Other ____

Teachers Ethnic Breakdown
A.A. ____ M.A. ____ B ____
Other ____

Total Number of Students on Free Lunch

Per Pupil Expenditure per School

Number of Counselors

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APPENDIX K

Miscellaneous

REGION ONE EDUCATION SERVICE CENTER
1900 WEST SCHUNIOR · EDINBURG, TEXAS 78539
AC 512/383-5611

April 29, 1981

TO: Dr. Louie Miller III

FROM: Alda Trevino, Consultant AT
Migrant Education Program

RE: Migrant Dropout Study School Records Questionnaires

Enclosed are the School Record Questionnaires. You will find many with either "NA" or "No records available" for a response. It may be due to one of the following reasons:

- was not enrolled in that school district the previous year
- came from Mexico and school district has no elementary records available
- was not in the school district when the achievement tests were administered

In the section pertaining to information on their English teacher, some students are not enrolled in an English class. In this case, the entire section was left blank.

For the section on the student's grades, some did not have a grade due to the fact that they were not enrolled in school the first six weeks or were not enrolled in such a class.

None of the school districts participating issue out conduct grades at the secondary level, therefore, that was also left blank.

If you have any questions about any of the responses, please feel free to contact me at my office, 383-5611 ext. 141.

REGION ONE
EDUCATION SERVICE CENTER
1900 WEST SCHUNIOR - EDINBURG, TEXAS 78539
AC 512/383-5611

December 17, 1980

TO: Dr. Louie Miller III

FROM: LeRoy Jackson, Director
Migrant Education Program

RE: Migrant Dropout Study Questionnaires

Enclosed are the questionnaires for the students who are participating from the Region One area. The total number of questionnaires is 320. The break down by school district is as follows:

Brownsville ISD	112
Pharr-San Juan-Alamo ISD	107
Weslaco ISD	101

Please send the school record sheets so that we may complete the information requested from each student.

Thanks for your assistance and cooperation.

REGION III

Education Service Center
1905 Leary Lane
Victoria, Texas 77901
Phone: 512/573-0731

Dr. Dennis Grizzle
Executive Director
Bill Powell
Assistant Director

Board of Directors

Conde N. Anderson, Chm.
Morris Dye, Vice Chm.
Hazel Montgomery, Secy.
Carlos Baker, Jr.
Dr. Roy Fenner
Dr. Robert Kelly
Raetzsch Wagener

April 20, 1981

Dr. Louie Miller, III
Dr. David Hinojosa
c/o Emelda Springstead
Region II E.S.C.
209 N. Water
Corpus Christi, Texas 78401

Dear Lou and David,

Enclosed please find phase II school record questionnaires from Goliad and Yorktown. Runge did not complete their questionnaires because their superintendent felt many of the questions were in violation of the privacy code.

I hope your study is progressing as planned. Please contact me if I can be of further help.

Sincerely,

Martha Jones

Martha Jones
Migrant Counselor

MJ/ag

"An Equal Opportunity Employer"

REGION III

Education Service Center
1905 Leary Lane
Victoria, Texas 77901
Phone: 512/573-0731

Dr. Dennis Grizzle
Executive Director
Bill Powell
Assistant Director

Board of Directors

Conde N. Anderson, Chm.
Morris Dye, Vice Chm.
Hazel Montgomery, Secy.
Carlos Baker, Jr.
Dr. Roy Fenner
Dr. Robert Kelly
Raetzsch Wagener

January 9, 1981

Mr. Joe Martinez
Dr. Lou Miller
Dr. David Hinojosa
Region II E.S.C.
209 North Water
Corpus Christi, Texas 78481

Dear Sirs:

Enclosed please find 116 answered questionnaires for the Migrant Dropout Study, Phase I. I was disappointed that Kenedy and Karnes City decided not to participate.

Best wishes for a successful study. Please contact me if I can be of further service to this program.

Sincerely yours,

Martha E. Jones

Martha E. Jones
Migrant Counselor

MEJ/ag

"An Equal Opportunity Employer"

EDUCATION SERVICE CENTER
REGION VI

Route 2, Box 33A
FM 1374 (Possum Walk Rd.)
Huntsville, Texas 77340
Phone 713 295-9161

Joe,

Sorry in the delay. Thanks for your consentration. Hope you "Kicked off" the new year with A BANG.

See you later.

Pete

"An Equal Opportunity Employer"

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Region VI

Joe,

These are the dropout Study
forms from North Dakota ISD.

If you have any questions, call,
or write

John

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Education Service Center region IX

H. M. Fullerton, Ed. D
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Fred Parkey
Secretary
L. A. Beard
Jimmy Fitts
Hunter M. Jones
James Kunkel

January 8, 1981

Dr. Lou Miller
Project Researcher
Division of Migrant Education
Region II ESC
209 North Water
Corpus Christi, Texas 78401

Dear Dr. Miller:

Enclosed are completed copies of the Migrant Drop-Out questionnaire. If we can be of any further service to you, please feel free to contact us.

Sincerely,

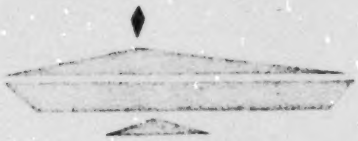
John Hail

John Hail, Coordinator
Migrant Education

JH:cp
h/1

Enclosures

301 Loop 11, Wichita Falls, Texas 76305, (817) 322-6928



EDUCATION SERVICE CENTER REGION XII
P. O. Box 1249 Waco, Texas 76703
401 Franklin Ave. Tel. 817-756-7494

M E M O R A N D U M

TO: Dr. Louie Miller

FROM: Carolyn Plaa

DATE: April 15, 1981

SUBJECT: Migrant Dropout Study

Enclosed please find the completed school records questionnaires from Region XII. As per our phone conversation, code numbers were assigned and a list of these numbers is included.

Please let me know if further action is necessary. Thanks so much.

EDUCATION SERVICE CENTER REGION XII
P. O. Box 1249 Waco, Texas 76703
401 Franklin Ave. Tel. 817-756-7494

January 28, 1981

Dr. Louis Miller, III
Project Reseacher
Region II, Education Service Center
209 North Water
Corpus Christi, Tx 78401

Dear Dr. Miller,

The completed drop-out study questionnaires from Region XII have been mailed under separate cover.

Meridian I.S.D. decided not to participate in the study because of objections to some questions (student's name, Q19, Q20, Q34, Q35).

Belton I.S.D. has not completed their questionnaires, so I will send those at a later date. If this creates a problem, please let me know.

It is interesting to note the responses to Q30 and Q31. In reviewing the questionnaires, we discovered that the students answers reflected their parents' migration, but not necessarily the student's.

If I can be of further assistance, please contact me. We will be anxious to view the results of the state-wide survey, as well as the results from Region XII.

Thank you for the opportunity to be a part of this project.

Sincerely,

Carolyn Plaa

Carolyn Plaa
Migrant Consultant

CP/sl

EDUCATION SERVICE CENTER/REGION 14

P.O. BOX 3258 / TELEPHONE 915-677-2911 / ABILENE, TEXAS 79604

EXECUTIVE DIRECTOR

DR. THOMAS LAWRENCE

ASSISTANT DIRECTORS

DR. ROBERT MANISS
DON WILLIAMS

TO: Superintendent Addressed

FROM: Bill Merkel (bw)

DATE: February 27, 1981

SUBJECT: Migrant Drop-Out Study

Enclosed are the student record questionnaires for the Migrant Drop-Out Study. These are to be filled out by the designated person who previously administered the interview forms.

Please forward this packet to the designated person in your school. Your assistance is appreciated.

BM/bw

Enclosures

EDUCATION SERVICE CENTER / REGION 14

P.O. BOX 3258 / TELEPHONE 915-677-2911 / ABILENE, TEXAS 79604

EXECUTIVE DIRECTOR

DR. THOMAS LAWRENCE

ASSISTANT DIRECTORS

DR. ROBERT MANISS
DON WILLIAMS

TO: Migrant Personnel Addressed

FROM: Bill Merkel (bw)

DATE: February 27, 1981

SUBJECT: Migrant Drop-Out Study

Enclosed are 8 school record questionnaires to be filled out for the Migrant Drop-Out Study. Also enclosed is a list of students previously interviewed.

Please return these by April 1, 1981, to Ann Sheridan-Hubbard, Migrant Counselor/Region XIV ESC. If you have any questions or difficulties please contact Ann at 1-800-592-4463. Thank you for your cooperation.

BM/bw

Enclosures

3-5-81

EDUCATION SERVICE CENTER / REGION 14

P.O. BOX 3258 / TELEPHONE 915-677-2911 / ABILENE, TEXAS 79604

EXECUTIVE DIRECTOR

DR. THOMAS LAWRENCE

ASSISTANT DIRECTORS

DR. ROBERT MANISS
DON WILLIAMS

TO: Migrant Personnel Addressed

FROM: Bill Merkel (bw)

DATE: February 27, 1981

SUBJECT: Migrant Drop-Out Study

Enclosed are 7 school record questionnaires to be filled out for the Migrant Drop-Out Study. Also enclosed is a list of students previously interviewed.

Please return these by April 1, 1981, to Ann Sheridan-Hubbard, Migrant Counselor/Region XIV ESC. If you have any questions or difficulties please contact Ann at 1-800-592-4463. Thank you for your cooperation.

BM/bw

Enclosures

EDUCATION SERVICE CENTER/REGION 14

P.O. BOX 3258 / TELEPHONE 915-677-2911 / ABILENE, TEXAS 79604

EXECUTIVE DIRECTOR

DR. THOMAS LAWRENCE

ASSISTANT DIRECTORS

DR. ROBERT MANISS
DON WILLIAMS

TO: Superintendent Addressed

FROM: Bill Merkel (bw)

DATE: February 27, 1981

SUBJECT: Migrant Drop-Out Study

Enclosed are the student record questionnaires for the Migrant Drop-Out Study. These are to be filled out by the designated person who previously administered the interview forms.

Please forward this packet to the designated person in your school. Your assistance is appreciated.

BM/bw

Enclosures

EDUCATION SERVICE CENTER/REGION 14

P.O. BOX 3258 / TELEPHONE 915-677-2911 / ABILENE, TEXAS 79604

EXECUTIVE DIRECTOR

DR. THOMAS LAWRENCE

ASSISTANT DIRECTORS

DR. ROBERT MANISS
DON WILLIAMS

TO: Migrant Personnel Addressed

FROM: Bill Merkel (bw)

DATE: February 27, 1981

SUBJECT: Migrant Drop-Out Study

Enclosed are 25 school record questionnaires to be filled out for the Migrant Drop-Out Study. Also enclosed is a list of students previously interviewed.

Please return these by April 1, 1981, to Ann Sheridan-Hubbard, Migrant Counselor/Region XIV ESC. If you have any questions or difficulties please contact Ann at 1-800-592-4463. Thank you for your cooperation.

BM/bw

Enclosures

EDUCATION SERVICE CENTER / REGION 14

P.O. BOX 3258 / TELEPHONE 915-677-2911 / ABILENE, TEXAS 79604

EXECUTIVE DIRECTOR

DR. THOMAS LAWRENCE

ASSISTANT DIRECTORS

DR. ROBERT MANISS
DON WILLIAMS

January 15, 1981

Mr. Joe Martinez
Region II/ESC
209 N. Water
Corpus Christi, TX 78401

Dear Joe:

Enclosed are the interview forms from the school districts that have returned the forms. Since our deadline for returning the forms is January 30, we are still receiving forms from nine other schools. We will be returning those forms as soon as they arrive.

If there are any problems, please let me know. Thanks for your cooperation.

Sincerely,

Ann Sheridan-Hubbard

Ann Sheridan-Hubbard
Migrant Counselor

AS-H/bw

Enclosures

EDUCATION SERVICE CENTER / REGION 14

P.O. BOX 3258 / TELEPHONE 915-677-2911 / ABILENE, TEXAS 79604

EXECUTIVE DIRECTOR

DR. THOMAS LAWRENCE

ASSISTANT DIRECTORS

DR. ROBERT MANISS
DON WILLIAMS

TO: Superintendent Addressed

FROM: Bill Merkel

DATE: December 10, 1980

SUBJECT: Enclosed Questionnaire

Enclosed are the questionnaires to be used in interviewing the Junior High and High School Migrant students for the 1980-1981 Migrant Drop-Out Study. The questionnaire may be administered by the counselor in either an individual or a group setting. The interviewer's instructions are enclosed for the counselors to read to the students. Please return these forms by January 30, 1981 to Ann Sheridan-Hubbard, Migrant Counselor, Region XIV ESC.

If you have any questions or difficulties contact Ann here at the Service Center/Migrant Division at our toll free number: 1-800-592-4463.

Thank you for your cooperation.

BM/bw

Enclosure

Education Service Center - Region XVII

4000 22nd Place

Phone Number: 792-4000

Lubbock, Texas 79410

MEMORANDUM

TO: Joe Martinez, Chief Migrant Consultant

FROM: BR Bruce Roark, Coordinator of Migrant/Bilingual Education

SUBJECT: Migrant Dropout Study, 1980-81 Phase I

DATE: January 5, 1981

Enclosed find questionnaires from New Deal Independent School District for Migrant Dropout Study, 1980-81 Phase I.

BR/lfg

Enclosures